

Комплект контрольно-оценочных средств

по учебному предмету

ОУП.03. Иностранный язык

основной профессиональной образовательной программы по специальности

19.02.11. Технология продуктов питания из растительного сырья

Белгород, 2023

Комплект контрольно-оценочных средств разработан на основе в Федерального государственного образовательного стандарта среднего общего образования в пределах освоения основной профессиональной образовательной программы среднего профессионального образования для программы подготовки специалистов среднего звена по специальности 19.02.11. Технология продуктов питания из растительного сырья, Рабочей программы учебного предмета ОУП.03. Иностранный язык.

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1. Пояснительная записка

Контрольно-оценочные средства (КОС) предназначены для контроля и оценки образовательных достижений обучающихся, освоивших программу учебного предмета ОУП.03. Иностранный язык основной профессиональной образовательной программы по специальности 19.02.11. Технология продуктов питания из растительного сырья.

КОС включают контрольные материалы для проведения текущего контроля и промежуточной аттестации по ОУП.03 Иностранный язык в форме экзамена.

КОС разработаны на основании:

- основной профессиональной образовательной программы по специальности 19.02.03. Технология продуктов питания из растительного сырья;
- рабочей программы учебного предмета ОУП.03. Иностранный язык.

2. ПАСПОРТ КОМПЛЕКТА КОНТРОЛЬНО-ОЦЕНОЧНЫХ СРЕДСТВ

В результате освоения учебного предмета **ОУП.03. Иностранный язык** обучающийся должен овладеть предусмотренными ФГОС по специальности 19.02.03. Технология продуктов питания из растительного сырья следующими умениями, знаниями, которые формируют профессиональную компетенцию, и общими компетенциями:

У1. Общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы.

У2. Переводить (со словарем) иностранные тексты профессиональной направленности.

У3. Самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.

У4. Уметь понимать основное содержание текстов.

У5. Уметь создавать различные жанры и типы письменных сообщений.

31. Знать лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.

32. Знать языковой материал и ситуации общения в рамках изученных тем.

33. Знать новые значения изученных глагольных форм.

34. Знать лингвострановедческую и социокультурную информацию.

35. Понимать тексты, построенные на языковом материале.

36. Понимать инструкции и нормативные документы по профессии на изучаемом языке.

ОК 01. Выбирать способы решения задач профессиональной деятельности применительно к различным контекстам;

ОК 02. Использовать современные средства поиска, анализа и интерпретации информации и информационные технологии для выполнения задач профессиональной деятельности;

ОК 03. Планировать и реализовывать собственное профессиональное и личностное развитие, предпринимательскую деятельность в профессиональной сфере, использовать знания по финансовой грамотности в различных жизненных ситуациях;

ОК 04. Эффективно взаимодействовать и работать в коллективе и команде;

ОК 05. Осуществлять устную и письменную коммуникацию на государственном языке Российской Федерации с учетом особенностей социального и культурного контекста;

ОК 06. Проявлять гражданско-патриотическую позицию, демонстрировать осознанное поведение на основе традиционных общечеловеческих ценностей, в том числе с учетом гармонизации

межнациональных и межрелигиозных отношений, применять стандарты антикоррупционного поведения;

ОК 07. Содействовать сохранению окружающей среды, ресурсосбережению, применять знания об изменении климата, принципы бережливого производства, эффективно действовать в чрезвычайных ситуациях;

ОК 08. Использовать средства физической культуры для сохранения и укрепления здоровья в процессе профессиональной деятельности и поддержания необходимого уровня физической подготовленности;

ОК 09. Пользоваться профессиональной документацией на государственном и иностранном языках.

Формой промежуточной аттестации по учебному предмету ОУП.03. Иностранный язык является *экзамен*.

3. Результаты освоения учебного предмета, подлежащие проверке

3.1. В результате аттестации по учебному предмету ОУП.03 Иностранный язык осуществляется комплексная проверка следующих умений и знаний, а также динамика формирования общих компетенций:

Таблица 1.1

Результаты обучения: умения, знания и общие компетенции (желательно сгруппировать и проверять комплексно, сгруппировать умения и общие компетенции)	Показатели оценки результата <i>Следует сформулировать показатели</i> <i>Раскрывается содержание работы</i>	Форма контроля и оценивания <i>Заполняется в соответствии с разделом 4 УД</i>
Уметь:		
У 1. Уметь вести диалог на изучаемом языке ОК 2. Организовывать собственную деятельность, выбирать типовые методы и способы выполнения профессиональных задач, оценивать их эффективность и качество	-осуществление запроса и обобщение информации на английском языке; -формулирование своего отношения к высказыванию собеседника; -обращение за разъяснениями; - соблюдение правил общения;	Составление диалогов на заданную тему Оценивание практической деятельности студента
У 2. Уметь устно выступать с сообщениями. ОК8. Самостоятельно определять задачи профессионального и личностного развития, заниматься	- установление связи устного высказывания с изученной тематикой; - описание события; - изложение фактов;	Проекты студентов Оценивание практической деятельности студента

самообразованием, осознанно планировать повышение квалификации.		
У3. Уметь понимать высказывания на изучаемом языке в различных ситуациях общения ОК 4. Осуществлять поиск и использование информации, необходимой для эффективного выполнения профессиональных задач, профессионального и личностного развития.	<ul style="list-style-type: none"> - распознавание речевых оборотов; - формулирование значения слов на родном языке; - соблюдение порядка слов в предложении; 	Задания по аудированию Оценивание уровня сформированности аудитивных навыков
У 4. Уметь понимать основное содержание текстов. ОК1. Понимать сущность и социальную значимость своей будущей профессии, проявлять к ней устойчивый интерес.	<ul style="list-style-type: none"> - выделение основных фактов в тексте; - разделение в тексте главной информации от второстепенной; - раскрытие причинно-следственных связей; 	Работа с источниками Оценивание уровня сформированности речевых навыков
У 5. Уметь создавать различные жанры и типы письменных сообщений. ОК5. Использовать информационно-коммуникационные технологии в профессиональной деятельности.	<ul style="list-style-type: none"> - описание явлений, событий; - изложение фактов в письме личного и делового характера; - заполнение анкет; - сообщение сведений о себе в форме принятой в странах изучаемого языка; 	Написание рефератов, эссе Оценивание самостоятельной деятельности студента
Знать:		
31. Знать значение новых лексических единиц	<ul style="list-style-type: none"> - определение значений иностранных слов на родном языке; - описание существенных черт объекта, обозначаемого лексической единицей; 	Проекты, эссе, рефераты Оценивание самостоятельной деятельности студента
32. Знать языковой материал и ситуации общения в рамках изученных тем	<ul style="list-style-type: none"> - определение значения языкового материала на родном языке; - определение ситуации общения; 	Устные ответы студентов Оценивание практической деятельности студента
33. Знать новые значения изученных глагольных форм	<ul style="list-style-type: none"> - определение видовременных форм глагола; - перечисление средств и способов выражения модальности глагола; 	Грамматические упражнения Оценивание практической деятельности студента
34. Знать лингвострановедческую и социокультурную информацию	<ul style="list-style-type: none"> - перечисление основных лингвострановедческих реалий; - описание социокультурных явлений стран изучаемого языка; - определение значений реалий на иностранном и на родном 	Презентации, эссе, рефераты Оценивание самостоятельной деятельности студента

	языке	
35. Понимать тексты, построенные на языковом материале	- осознание основной идеи и смысла текста - выведение необходимых заключений по тексту;	Работа с источниками Оценивание практической деятельности студента
36. Понимать инструкции и нормативные документы по специальности на изучаемом языке	- понимание смысла инструкции на изучаемом языке; - передача содержания инструкции на родном языке; - различение нормативных документов на изучаемом языке.	Работа с источниками Оценивание практической деятельности студента

4. Оценка освоения учебного предмета:

4.1. Формы и методы оценивания

Предметом оценки служат умения и знания, предусмотренные ФГОС по ОУП.03. Иностраный язык, направленные на формирование общих компетенций.

Контроль и оценка освоения учебного предмета ОУП.03. Иностранный язык по темам (разделам)

Таблица 2.2

Элемент учебного предмета	Формы и методы контроля					
	Текущий контроль		Рубежный контроль		Промежуточная аттестация	
	Форма контроля	Проверяемые ОК, У, З	Форма контроля	Проверяемые ОК, У, З	Форма контроля	Проверяемые ОК, У, З
Раздел 1. Вводно-коррективный курс	Устный опрос Разговорная практика Чтение и перевод текста Проверка письменных заданий	У3-5, 33-5, ОК 1,2	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9		
			Контроль чтения	У3, 3, ОК1, ОК4, ОК9		
			Контроль письменной речи	У1-3, 3, ОК2-5		
			Контроль устной речи	У1-3, 3, ОК2-5		
Раздел 2. Семья и семейные отношения, домашние обязанности	Устный опрос Разговорная практика Чтение и перевод текста Проверка письменных заданий	У3-5, 33-5, ОК 2,4,8	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9		
			Контроль чтения	У3, 3, ОК1, ОК4, ОК9		
			Контроль письменной речи	У1-3, 3, ОК2-5		
			Контроль устной речи	У1-3, 3, ОК2-5		
Раздел 3. Описание жилища и учебного заведения (здание, обстановка, условия жизни, техника, оборудование)	Устный опрос Разговорная практика Чтение и перевод текста Проверка письменных заданий	У3-5, 33-5, ОК 2,3,8	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9		
			Контроль чтения	У3, 3, ОК1, ОК4,		
			Контроль письменной речи	У1-3, 3, ОК2-5		
			Контроль устной речи	У1-3, 3, ОК2-5		
Раздел 4. Распорядок дня студента колледжа	Устный опрос Разговорная практика Чтение и перевод текста Проверка письменных заданий	У3-5, 33-5, ОК 2,4	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9		
			Контроль чтения	У3, 3, ОК1, ОК4, ОК9		
			Контроль письменной речи	У1-3, 3, ОК2-5		
			Контроль устной речи	У1-3, 3, ОК2-5		

Раздел 6. Хобби, досуг	Устный опрос Разговорная практика Чтение и перевод текста Проверка письменных заданий	У3-5, 33-5, ОК 2,3,4	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9		
			Контроль чтения	У3, 3, ОК1, ОК4, ОК9		
			Контроль письменной речи	У1-3, 3, ОК2-5		
			Контроль устной речи	У1-3, 3, ОК2-5		
Раздел 7. Описание местоположения объекта (адрес, как найти)	Устный опрос Разговорная практика Чтение и перевод текста	У3-5, 33-5, ОК 3,4	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9		
			Контроль чтения	У3, 3, ОК1, ОК4, ОК9		
			Контроль письменной речи	У1-3, 3, ОК2-5		
			Контроль устной речи	У1-3, 3, ОК2-5		
Раздел 8. Еда, способы приготовления пищи, традиции питания	устный ответ Устный опрос Разговорная практика Чтение и перевод текста Проверка письменных заданий	У 1,2, 3 1-5, ОК 1,2,4,5	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9		
			Контроль чтения	У3, 3, ОК1, ОК4, ОК9		
			Контроль письменной речи	У1-3, 3, ОК2-5		
			Контроль устной речи	У1-3, 3, ОК2-5		
Раздел 10. Физкультура и спорт, здоровый образ жизни	Устный опрос Разговорная практика Чтение и перевод текста Проверка письменных заданий	У3-5, 33-5, ОК 2,4,8	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9		
			Контроль чтения	У3, 3, ОК1, ОК4, ОК9		
			Контроль письменной речи	У1-3, 3, ОК2-5		
			Контроль устной речи	У1-3, 3, ОК2-5		
Раздел 11. Экскурсии и путешествия	Устный опрос Разговорная практика Чтение и перевод текста Проверка письменных заданий	У3-5, 33-5, ОК 2,3,4,7	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9		
			Контроль чтения	У3, 3, ОК1, ОК4, ОК9		
			Контроль письменной речи	У1-3, 3, ОК2-5		
			Контроль устной речи	У1-3, 3, ОК2-5		
Раздел 13.	Устный опрос Разговорная практика	У3-5, 33-5, ОК 1,4,6,8	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9		

Россия, ее национальные символы, государственное и политическое устройство	Чтение и перевод текста Проверка письменных заданий		Контроль чтения	У3, 3, ОК1, ОК4, ОК9		
			Контроль письменной речи	У1-3, 3, ОК2-5		
			Контроль устной речи	У1-3, 3, ОК2-5		
Раздел 14. Белгород и Белгородская область	Подготовка устного высказывания по теме Подготовка презентации о традициях своего города или села	У3-5, 33-5, ОК 1,4,6,8	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9		
			Контроль чтения	У3, 3, ОК1, ОК4, ОК9		
			Контроль письменной речи	У1-3, 3, ОК2-5		
			Контроль устной речи	У1-3, 3, ОК2-5		
Раздел 15. Англоговорящие страны	Устный опрос Разговорная практика Чтение и перевод текста Проверка письменных заданий	У3-5, 33-5, ОК 1,2,3,8	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9		
			Контроль чтения	У3, 3, ОК1, ОК4, ОК9		
			Контроль письменной речи	У1-3, 3, ОК2-5		
			Контроль устной речи	У1-3, 3, ОК2-5		
Раздел 16. Научно-технический прогресс	Устный опрос Разговорная практика Чтение и перевод текста Проверка письменных заданий	У3-5, 33-5, ОК 2,4,5	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9		
			Контроль чтения	У3, 3, ОК1, ОК4, ОК9		
			Контроль письменной речи	У1-3, 3, ОК2-5		
			Контроль устной речи	У1-3, 3, ОК2-5		
Раздел 17. Жизнь в городе, деревне	Изучение новой лексики и составление с ней предложений Написание мини-сочинения по теме	У3-5, 33-5, ОК 2,4,5	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9		
			Контроль чтения	У3, 3, ОК1, ОК4, ОК9		
			Контроль письменной речи	У1-3, 3, ОК2-5		
			Контроль устной речи	У1-3, 3, ОК2-5		
Раздел 18. Искусство и культура	Подготовка сообщения по теме Написание сочинения по теме	У3-5, 33-5, ОК 1,4,6,8	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9		
			Контроль чтения	У3, 3, ОК1, ОК4, ОК9		
			Контроль письменной речи	У1-3, 3, ОК2-5		

			Контроль устной речи	У1-3, 3, ОК2-5		
Раздел 19. Чудеса света	Изучение грамматического материала Составление предложений с лексикой по теме	У3-5, 33-5, ОК 1,2,3,8	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9		
			Контроль чтения	У3, 3, ОК1, ОК4, ОК9		
			Контроль письменной речи	У1-3, 3, ОК2-5		
			Контроль устной речи	У1-3, 3, ОК2-5		
Раздел 20. Человек и природа, экологические проблемы	Устный опрос Разговорная практика Чтение и перевод текста Проверка письменных заданий	У 1,2, 3 1-5, ОК 2,4	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9		
			Контроль чтения	У3, 3, ОК1, ОК4, ОК9		
			Контроль письменной речи	У1-3, 3, ОК2-5		
			Контроль устной речи	У1-3, 3, ОК2-5		
Раздел 21. Моя будущая профессия	Устный опрос Разговорная практика Чтение и перевод текста Проверка письменных заданий	У 1,2, 3 1-5, ОК 1-9	Контроль аудирования	У3, 3, ОК1, ОК4, ОК9	Экзамен	У1, У2, У3, У4, У5, 31, 32, 33, 34, 35 ОК2, ОК3, ОК4, ОК1, ОК6, ОК9, ОК8
			Контроль чтения	У3, 3, ОК1, ОК4, ОК9		
			Контроль письменной речи	У1-3, 3, ОК2-5		
			Контроль устной речи	У1-3, 3, ОК2-5		

4.2. Типовые задания для оценки освоения учебного предмета

4.2.1. Типовые задания для оценки умений У1,У3,У4, 31, 32, 33, 35 (текущий тематический контроль).

Раздел 1. Вводно-коррективный курс

Контроль знания фонетики

Уровень различия

Прослушайте следующие слова. На листе ответа рядом с номером слова поставьте знак «+», если вы услышите долгий звук, и знак «-», если вы услышите краткий звук.

Образец: 1) *it* 1)- 2) *Pete* 2) + 3) *meet* 3)+

Тест 1

Предъявление слова в исполнении преподавателя, либо в записи.

1) In, 2) live, 3) tree, 4) little, 5) read, 6) please, 7) this, 8) sit, 9) thin, 10) milk, 11) arm, 12) park, 13) come, 14) father, 15) bus, 16) book, 17) soup, 18) two, 19) fall, 20) form, 21) not, 22) door, 23) box, 24) fork, 25) do

Тест 2

1) speak, 2) field, 3) spring, 4) eat, 5) sheep, 6) season, 7) which, 8) six, 9) ship, 10) these, 11) clean, 12) cup, 13) mother, 14) shut, 15) large, 16) wool, 17) look, 18) good, 19) shoe, 20) boot, 21) clock, 22) hot, 23) wall, 24) short, 25) fork

Уровень различия

Задание: прослушайте следующие пары слов. На листе ответа рядом с номером слова поставьте знак «+», если в паре содержатся слова с одинаковым звуком [æ] или [e], и знак «-», если в паре составляют с разными звуками.

Образец: 1) *bed – bad* 1)- 2) *flag – flat* 2) +

Тест 3

Пары слов:

1) head- hat, 2) back -black, 3) lamp - left, 4) flat -friend, 5) shelf - twelve, 6) man - men, 7) bread - red, 8) desk - dress, 9) stand - sell, 10) lad – led.

Уровень узнавания

Задание: на листе ответа перед вами семь рядов слов. В каждом ряду выберите то слово, которое произносит диктор, и напишите букву, обозначающую это слово, на листе ответа около номера соответствующего ряда.

Образец:

Учащиеся видят:

A b c

они слышат: water.

1) what 2) water 3) *wall*

Они отмечают на листе ответа:

1)b

Тест 4

Учащиеся видят:

A b c

они слышат: 1) ship, 2) path, 3) two, 4) watch, 5) draw, 6) ill, 7) stood

1) sheep she *ship*

2) task *path* ask

3) took true *two*

4) *watch* what wall

5) doll *draw* door

6) still eat *ill*

7) *stood* stand still

Ключи и критерии к оцениванию контроля фонетики

Тест 1: 1)-; 2)-; 3)+; 4)-; 5)+; 6)+; 7)-; 8)-; 9)-; 10)-; 11)+; 12)+; 13)-; 14)+; 15)-; 16)-; 17)+; 18)+; 19)+; 20)+; 21)-; 22)+; 23)-; 24)+; 25)-

Критерии оценивания: 24-25 баллов – «5», 20-23 балла – «4», 12-19 баллов – «3», менее 12 – «2».

Тест 2: 1)+; 2)+; 3)-; 4)+; 5)+; 6)+; 7)-; 8)-; 9)-; 10)+; 11)+; 12)-; 13)-; 14)-; 15)+; 16)+; 17)-; 18)-; 19)+; 20)+; 21)-; 22)-; 23)+; 24)+; 25)+

Критерии оценивания: 24-25 баллов – «5», 20-23 балла – «4», 12-19 баллов – «3», менее 12 – «2».

Тест 3: 1)-; 2)+; 3)-; 4)-; 5)+; 6)-; 7)+; 8)+; 9)-; 10)-

Критерии оценивания: 10-9 баллов – «5», 8-7 баллов – «4», 6-5 баллов – «3», менее 5 – «2»

Тест 4: 1с,2b,3с,4а,5b,6с,7а.

Критерии оценивания: 7 баллов – «5», 5-6 баллов – «4», 3-4 балла – «3», 1-2 балла – «2».

Контроль знания грамматики

Вариант 1

1. Поставьте существительное во множественное число:

Flower man language country address

2. Напишите 3 формы глагола:

Build lose give drive forget

3. Поставьте прилагательное в сравнительную и превосходную степень:

Old happy interesting good

4. Выберите правильный вариант глагола:

- 1) ... she in the park yesterday? (were, is, was)
- 2) Mike and Nick ... at 3 o'clock tomorrow. (are, were, will be)
- 3) Did you ... English last week? (has, have, had)
- 4) They ... 5 lessons tomorrow. (had, have, will have)
- 5) The teacher ... us at the next lesson. (asked, asks, will ask)
- 6) Usually our lesson ... at 8.30. (will begin, begins, begin)
- 7) He ... this book when he was a child. (has, have, had)

5. Переведите предложения на английский язык, используя пассивный залог:

- 1) Нас спрашивают на каждом уроке.
- 2) Наш город был основан в 1838 году.
- 3) Завтра он будет приглашен на вечеринку.
- 4) Меня попросили помочь ему.
- 5) Деревья красят каждую весну.

Вариант 2

1. Поставьте существительное во множественное число:

Child person family umbrella bus

2. Напишите 3 формы глагола:

Come take catch go cost

3. Поставьте прилагательное в сравнительную и превосходную степень:

Cold pretty important bad

4. Выберите правильный вариант глагола:

- 1) We ... not in the fourth last summer. (was, were, will be)
- 2) Where ... they now? (are, am, were)
- 3) ... he got a car? (will have, has, have)
- 4) We ... a new flat next year. (have, will have, had)
- 5) They ... to the radio yesterday morning. (listening, listened, listen)
- 6) I ... tennis tomorrow. (will play, played, play)
- 7) She always ... to the shop on Sunday. (go, goes, went)

5. Переведите предложения на английский язык, используя пассивный залог:

- 1) Фильм показывают каждый день.
- 2) Этот дом был разрушен в 1944 году.

- 3) Завтра меня спросят на уроке истории.
- 4) Его выслушали очень внимательно.
- 5) Цветы сажают каждую весну.

Ключи к оцениванию контроля знания грамматики

Вариант 1: 1) flowers, men, languages, countries, addresses

2) build – built – built

Lose – lost – lost

Give – gave – given

Drive – drove – driven

Forget – forgot – forgotten

3) old – older – the oldest

Happy – happier – the happiest

Interesting – more interesting – the most interesting

Good – better – the best

4) 1-was, 2- will be, 3- have, 4- will have, 5- will ask, 6- begins, 7- had

5) 1) We are asked every lesson.

2) Our town was founded in 1838.

3) Tomorrow he will be invited to the party.

4) I was asked to help him.

5) Trees are whitewashed every spring.

Вариант 2: 1) children, persons, families, umbrellas, buses

2) come – came - come

Take – took – taken

Catch – caught – caught

Go – went – gone

Cost – cost – cost

3) cold – colder – the coldest

Pretty – prettier – the prettiest

Important – more important – the most important

Bad – worse – the worst

4) 1- were, 2- are, 3- has, 4- will have, 5-listened, 6- will play, 7-goes

5) 1) The film is shown every day.

2) This house was destroyed in 1944.

3) Tomorrow I will be asked in history lesson.

4) He was listened to attentively.

5) Flowers are planted every spring.

Критерии оценивания: 26-25 баллов – «5», 24-20 баллов – «4», 19-13 баллов – «3», менее 13 баллов – «2».

Раздел 2. Семья и семейные отношения, домашние обязанности

Контроль аудирования

Вариант 1

Вы услышите пять высказываний. Установите соответствие между высказываниями каждого говорящего А–Е и утверждениями, данными в списке 1–6. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите свои ответы в таблицу.

1. The speaker explains why he/she likes the city life.
2. The speaker talks about a local tourist attraction.
3. The speaker talks about unusual houses.

4. The speaker describes the area where he/she lives.
5. The speaker explains how to get to the city centre.
6. The speaker describes his/her room.

Говорящий	A	B	C	D	E
Утверждение					

Speaker A

I live in the country but I've always wanted to move to a big city. I think that there are more career opportunities there, more jobs, people can get a better education and better medical services there. There is more entertainment in the city, too. You can go to theatres, cinemas and clubs, there are lots of people everywhere – you'll never get bored. I'll move to the city as soon as I get an opportunity to do so.

Speaker B

I live in a big city, in a new fast-developing area. Most of the buildings were built not long ago, so the area has a modern look and is comfortable to live in. There are shops, cinemas, schools, hospitals, sports centres and parks within easy reach of my house. Right in front of my house there's a bus stop, so I have no problem getting to the centre or any other part of the city.

Speaker C

We've just moved house and now I live in a new modern building in the centre of the city. My window has a view of a busy street but the interior creates a nice and peaceful atmosphere. The walls are painted light green and the furniture is in warm brown and creamy colours. There's a plasma TV and a portable audio centre. I like drawing and there are several of my pictures on the walls. I think they look nice there.

Speaker D

Everybody wants their home to be a safe, nice and comfortable place but their ideas of comfort and beauty are very different. In hot climates people sometimes make their homes underground. Living underground, however, doesn't mean living in dark, dirty and damp caves. Modern underground homes are light. They are beautifully designed, nicely furnished and very comfortable to live in.

Speaker E

When we were walking along the main street, the guide pointed to an ordinary looking house and said that the place had a history. During the war a famous doctor lived there. He arranged a hospital in his own home and saved lots of people. Now nobody lives in the house, there's a museum of science and medicine there. The museum has very interesting exhibits on the history of medical science.

Вариант 2

Вы услышите пять высказываний. Установите соответствие между высказываниями каждого говорящего А–Е и утверждениями, данными в списке 1–6. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. Запишите свои ответы в таблицу.

1. The speaker says what language he/she wants to learn and why.
2. The speaker talks about language education in his/her country.
3. The speaker explains what language he/she finds difficult to learn.
4. The speaker explains how to learn a foreign language quickly.
5. The speaker talks about the most popular language in the world.
6. The speaker explains how to teach a foreign language to children.

Говорящий	A	B	C	D	E
Утверждение					

TAPESCRIPT – Содержание аудирования

Speaker A

I've always been very good at languages. I can speak English and French and it helps a lot as I'm in the export business. When we worked on some contracts with Russian companies, I decided to learn Russian. I take lessons regularly and I've learned a lot of words, but there are very difficult grammar rules in Russian, and there are so many exceptions! I'm not sure I'll ever be able to speak it.

Speaker B

My friends don't think that learning foreign languages is important – English is understood everywhere. I don't agree with them. I want to start learning Italian. It's a lovely language and it sounds beautiful. I've got a pen-pal Mario, who lives in Italy, and I want to go there next year. I think Mario will appreciate my speaking Italian. And travelling is more enjoyable when you can communicate with the locals in their language.

Speaker C

English is my native language and I don't have any problems when I travel – people can speak English everywhere. That's why I don't feel motivated to learn foreign languages at school. But according to the curriculum, I must learn two foreign languages. We start learning the first one at the age of seven. Usually it's French or German. At the age of 13 or 14 we choose the second language – Italian, Spanish, Chinese or others.

Speaker D

Languages are very important in modern life. But learning languages is very difficult and time consuming. The quickest way to learn a language is to go the country where it's spoken. It works, however, only if you communicate outside the classroom a lot. Watching the news, reading newspapers and writing notes and emails helps a lot too. But the most important thing is not to speak your native language to anyone.

Speaker E

Lots of adults want to learn foreign languages but have no time for it. Children, on the other hand, have enough time but they lack motivation. The easiest way to get children to speak a foreign language is to use it in a game. Young children are not able to understand language rules, but they can easily imitate their teacher. Pictures and toys work very well too – children pick up new words for toys very quickly.

Ключи к оцениванию контроля аудирования:

Вариант 1

Говорящий	A	B	C	D	E
Утверждение	1	4	6	3	2

Вариант 2

Говорящий	A	B	C	D	E
Утверждение	3	1	2	4	6

Критерии оценивания: 5 баллов – «5», 4 балла – «4», 3 балла – «3», 2-1 балл – «2».

Контроль чтения

Вариант 1

Выбор правильного ответа

St. Paul's Cathedral

St. Paul's Cathedral is situated in the City of London. It was designed by Sir Christopher Wren who was not only an architect but also one of the best geometers of his day, a mathematician and astronomer. It took Wren 35 years to build the Cathedral which is the greatest of English Churches. It is considered to be a fine specimen of Renaissance architecture.

The Cathedral is 515 ft long and 180 ft wide. Its famous dome is the largest church dome in the world after St. Peter's in Rome. The Cathedral is Gothic in plan but the details are classic Renaissance. In one of the twin baroque towers there is one of the largest bells in the world, Great Paul, weighting 17, 5 tons.

Inside there is a wonderful mixture of architectural work, paintings, mosaics and statues which are monuments to generals and admirals who are buried there and among them Admiral Nelson and the Duke of Wellington (under his command the army of the allies defeated Napoleon at Waterloo in 1815).

When Christopher Wren was 90 he was carried here once a year so that he could see his beautiful work. He himself is buried in the Cathedral. There is no monument to Christopher Wren but on his tomb in the centre of the Cathedral there is an inscription which reads: "If you seek a monument, look around". The inscription is in Latin.

St. Paul's Cathedral was partly destroyed in 1941 by a direct hit from bombs. After the war it was restored.

I. The text is about ...

- 1) the interior of St. Paul's Cathedral.
- 2) Sir Christopher Wren.
- 3) Renaissance architecture.
- 4) Christopher Wren's masterpiece.

II. Complete the sentence according to the text.

In one of the towers of St. Paul's Cathedral one can see ...

- 1) one of the largest bells in the world.
- 2) the monument to Christopher Wren.
- 3) the tombs of Nelson and Wellington.
- 4) the largest church dome in the world.

III. Choose the right sentence.

- 1) St. Paul's Cathedral was designed by Sir Christopher Wren who was not only an architect but also one of the best writers of his day.
- 2) The dome of St. Paul's Cathedral is the largest church dome in the world after St. Peter's.
- 3) The Cathedral is Gothic in plan but the details are baroque and classic Renaissance.
- 4) Christopher Wren is buried in St. Paul's Cathedral, where there is a beautiful monument to him with an inscription in Latin.

IV. Arrange the sentences according to the text.

- 1) Christopher Wren was carried here once a year.
- 2) St. Paul's Cathedral was restored after World War II.
- 3) It took Wren 35 years to build the Cathedral.
- 4) Great Paul weight about 17, 5 tons.

Вариант 2

Выбор правильного ответа

The City

The City occupies a site which was Norman London. It is a very small part of London (only one square mile). About ten thousand people live in the City but about 500,000 of them work there.

The City can still show the remains of its defensive wall and some other signs of the Roman time. In other parts of the City almost every stone, every wall, every house is Saxon or Norman or connected with some famous man, book or historical event.

The City of London was described by a Roman historian as a "busy emporium for trade and traders" and this description could have been applied to it at any time since then. The City still remains one of the most important commercial centres in the world.

All the principal streets lead to the heart of the City, which is represented by three buildings: the Mansion House, the Royal Exchange, and the Bank of England.

The Mansion House is where the Lord Mayor lives. This is a big house built in 1739-53 which reminds us of Greek temple. The Lord Mayor also receives the guests of London there.

The Bank of England or as the Londoners call it “The Old Lady” is 250 years old and is a huge building seven stories high. It is one of the most important banks in the world.

The Royal Exchange has been burnt down three times by fire and three times rebuilt. It is a place of business and public meetings.

There are also a lot of insurance companies, offices and churches in the City.

I. The text is about ...

- 1) historical and business importance of the City.
- 2) Lord Mayor's residence.
- 3) principal business buildings of the City.
- 4) the territory and the population of the City.

II. Complete the sentence according to the text.

The City is a commercial and business part of London as ...

- 1) about ten thousand people live there.
- 2) all the principal streets lead to the heart of the City.
- 3) it is an area with a long history.
- 4) many offices, insurance companies, banks are concentrated there.

III. Choose the right sentence.

- 1) The City is a recently built part of London where one can't see any signs of ancient time.
- 2) The Mansion House reminds us of a Greek temple.
- 3) Many people live in the City but only a few of them work there.
- 4) Londoners call the Royal Exchange “The Old Lady” because it is a huge building seven stories high.

IV. Arrange the sentences according to the text.

- 1) The City of London was described by a Roman historian.
- 2) In the City one can see many signs of the Roman time.
- 3) The Royal Exchange has been burnt down three times by fire.
- 4) All the principal streets lead to the heart of the City.

Ключи к контролю чтения:

Вариант 1

I	II	III	IV
4	1	2	3,4,1,2

Вариант 2

I	II	III	IV
1	4	2	2,1,4,3

Критерии оценивания: 4 балла – «5», 3 балла – «4», 2 балла – «3», 1 балл – «2».

Контроль устной речи

Answer the questions. Use answers to tell your partner about your family.

- Who's in your immediate/extended family?
- How do you get on with your family members?
- What family cultural traditions are there in your country?
- What is important in your family?
- What does family mean to you?

Критерии оценивания:

«5»- Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач. Речь звучит в естественном темпе, обучающийся не делает грубых фонетических ошибок. Лексика адекватна ситуации, редкие грамматические ошибки не мешают коммуникации.

«4»- Коммуникация затруднена, речь обучающегося неоправданно паузирована. В отдельных словах допускаются фонетические ошибки (например, замена, английских

фонем сходными русскими). Общая интонация в большой степени обусловлена влиянием родного языка. Грамматические и/или лексические ошибки заметно влияют на восприятие речи обучающегося.

«3»- Коммуникация существенно затруднена, учащийся не проявляет речевой инициативы. Речь воспринимается с трудом из-за большого количества фонетических ошибок. Интонация обусловлена влиянием родного языка. Учащийся делает большое количество грубых грамматических и/или лексических ошибок.

«2»- Коммуникативная задача не решена ввиду большого количества лексико-грамматических ошибок или недостаточного объема высказывания.

Контроль письменной речи

Write a short text about your family for the "Teens" magazine. (60-80 words)

Suggested Answer Key – Предлагаемый вариант ответа

My Family My immediate family consists of my mother, my father and my baby brother. My grandparents live in another part of the country so I don't get to see them very much. I get on well with my parents and they encourage me to express myself. They say that my life is my own and that I have to take responsibility for the choices I make. I wouldn't want to live without my family as they are the centre of my life.

Критерии оценивания:

«5»- Коммуникативная задача решена полностью, применение лексики адекватно коммуникативной задаче, грамматические ошибки либо отсутствуют, либо не препятствуют решению коммуникативной задачи;

«4»- Коммуникативная задача решена полностью, но понимание текста незначительно затруднено наличием грамматических и/или лексических ошибок.

«3»- Коммуникативная задача решена, но понимание текста затруднено наличием грубых грамматических ошибок или неадекватным употреблением лексики.

«2»- Коммуникативная задача не решена ввиду большого количества лексико-грамматических ошибок или недостаточного объема текста.

Раздел 3. Описание жилища и учебного заведения (здание, обстановка, условия жизни, техника, оборудование)

Контроль аудирования

Listen to the radio programme. For each question (1-7), choose A,B, or C.

1. The man says he decided to go to Africa because
A – he wanted to do something different with his life.
B – his daughter persuaded him to do it.
C – it was something he had always wanted to do.
2. The man says that his boss
A – offered him more money to stay.
B – understood his reasons for going.
C – was concerned about fitting his position.
3. The event that stands out in the man's memory is
A – seeing the house he was to stay in.
B – meeting the villagers for the first time.
C – the view as he entered the village.
4. The thing that most surprised the man about his new home was that
A – it was so basic.
B – it was nicer than he had expected.
C – it was considered to be nicer than the other houses in the village.
5. They had to cook before the sun set because

- A – they could only get cooking water during the day.
 - B – they had no electric lights.
 - C – the fire had to be put out after dark.
6. The man slept so well in Uganda because
- A – it was so quiet there.
 - B – his bed was comfortable.
 - C – he felt so safe and secure.
7. In the future, the man plans to
- A – continue living in England.
 - B – go back to Africa.
 - Try living somewhere else.

TAPESCRIPT – Содержание аудирования

I first got the idea of going to work in a primitive village in Africa when my daughter decided to spend her gap year in Uganda, teaching English to schoolchildren. Her tales of the terrible poverty but fantastic optimism of the people there really got under my skin. I was in my mid-fifties, had worked for almost 30 years in a stressful job and really wanted a change. I realized that what my daughter had done was just the kind of thing I was looking for. After discussing it with my wife, Kay, I informed my boss that I would be leaving at the end of the year. He thought I was mad of course, just like everyone else. After all, I was giving up a six-figure salary in the City of London and of course he was a bit worried about finding someone else for the job. In the end though I think he understood that it was something that meant a lot to me. I think he even envied me in a way...

In the beginning, I thought it would be a lot harder to give up all the luxuries I was used to. We lived in a beautiful house in Chelsea, regularly dined out in fancy restaurants and drove expensive cars. Things couldn't have been more different in Uganda. I will never forget arriving at the village that was to be our home for the next 12 months. Crowds of people came out to greet us, cheering and smiling. It was the most unbelievable welcome I have ever had. Then they proudly led us to our accommodation. Well, I'm telling you, it was no Chelsea townhouse! Basically, it was a mud hut with no electricity which meant of course no lighting, heating, oven or fridge. It was extremely primitive, but that's exactly what I'd expected. What I found shocking was how much more cramped and unsanitary the homes that the villagers lived in were. Our house was regarded as quite luxurious compared to them!

Not having electricity was one of the most difficult aspects of life there. It really brought home to us just how much we take for granted in the western world. We had to use a big pot, like a bucket, for cooking. We had to fetch all our drinking water from a well, then boil it over a fire, as this was the only way we could sterilize it. Then it was a race against time to cook before the sun went down and we could no longer see. The house itself had a thatched roof with a hole in the middle for the smoke from the fire to escape. The walls were made of long sticks covered with mud. The floor inside was just earth, patted down hard. We only had piles of straw to sleep on but I can safely say that I slept better than I ever had before while I was in Uganda. It was just so peaceful. You don't realize how much city noises disturb your sleep until they're not there anymore.

We found it quite hard to settle back down in England after we returned from Africa — so much so that we are considering going abroad again. We are already in the planning stages, but we are going to try another continent this time. I think once you get the travelling bug, it never leaves you.

Ключи к контролю аудирования:

1	2	3	4	5	6	7
A	C	B	C	B	A	C

Критерии оценивания: 7 баллов – «5», 5-6 баллов – «4», 3-4 балла – «3», 1-2 балла – «2».

Контроль чтения

Match the headings (A-H) to the paragraphs (1-7). There is one heading that you do not need to use.

A – Bringing Greenery inside

E – Keeping Tidy

B – Danger in the Home

F – Keeping Warm

C – Fire Protection

G – Home Life

D – Intelligent Homes

H – Green Housing

1. Smoke detectors in homes have saved countless lives. They sense the presence of smoke in the house and alert the occupants by making a loud beeping noise, giving them time to escape. In order to be kept in good working condition, they should be tested at least once a month and cleaned once a year.
2. One of the attractions of living in the country is a blazing log fire. However, open fires are one of the most inefficient forms of heating, since most of the heat disappears up the chimney. They also produce lots of smoke which, of course, pollutes the environment. From both a financial and environmental point of view, it is better to use other methods of heating.
3. Most people strive to buy a house with a garden but what happens if the budget just doesn't allow it? Well, those of you who live in an apartment can bring a bit of nature inside by placing some houseplants around your living space. All they need is a little care and attention! Be sure to check, for example, how often they need watering and what kind of conditions they prefer, such as bright or shady, warm or cool.
4. Plans were announced today to build sixteen new homes in Brighton using fifteen thousand old car tyres. The developers claim that they will be so energy efficient that residents will have no utility bills at all! They will collect their own water and be powered by solar panels and wind turbines. The homes offer a way of tackling two of Britain's biggest environmental concerns – the growing mountain of discarded tyres and the high levels of carbon emissions from housing.
5. In a few years we might be living in "smart" houses. A smart house is a house where the appliances have a computer fitted inside them, so that they can "communicate" with each other. For example, groceries are ordered when your fridge sees that you are running low on essentials and when you enter your home, temperature, lighting and music are activated according to your personal preferences.
6. Accidents in the home account for about forty per cent of all accidents and a third of all accidents treated at hospital. The most dangerous area of the home is the living room, followed by the garden, kitchen, stairs, bedroom and bathroom. The main factor is age, with young children having the greatest number of accidents. Falls are by far the greatest cause of fatal home accidents, causing more than two thousand deaths in Britain each year.
7. There's nothing more discouraging than spending hours at the weekend cleaning and organizing your home, only to find it in a total mess again by Wednesday! So, why not set aside fifteen minutes per day for maintaining your living space in order to minimize clutter as the week goes on? Good ideas include assigning one small, quick job to each member of the household each day, and putting something back where it belongs every time you leave a room.

Ключи к контролю чтения:

1	2	3	4	5	6	7
C	F	A	H	D	B	E

Критерии оценивания: 7 баллов – «5», 5-6 баллов – «4», 3-4 балла – «3», 1-2 балла – «2».

Контроль устной речи

Give a two-minute talk about your area. Remember to:

- Say what your area is called and where it is
- Say how long you have lived there
- Describe your area
- Say which things you like/don't like about your area and why

Answer Key – Примерный вариант ответа

I live in a friendly but crowded neighbourhood just outside the Garden Ring in Moscow. I have lived there all my life and have a lot of friends and family that live nearby. Just off our street is a main street where I can find just about anything from a flower shop to a food market. My school is in walking distance and there is a small green park nearby. I like the convenience of my neighbourhood. We rarely have to travel on the crowded metro or other transport. I wish however, there was more space in my neighbourhood and more parks and places to go and enjoy the outdoors. The people are very friendly and it definitely feels like home for me. Etc

Критерии оценивания:

«5»- Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач. Речь звучит в естественном темпе, обучающийся не делает грубых фонетических ошибок. Лексика адекватна ситуации, редкие грамматические ошибки не мешают коммуникации.

«4»- Коммуникация затруднена, речь обучающегося неоправданно паузирована. В отдельных словах допускаются фонетические ошибки (например, замена, английских фонем сходными русскими). Общая интонация в большой степени обусловлена влиянием родного языка. Грамматические и/или лексические ошибки заметно влияют на восприятие речи обучающегося.

«3»- Коммуникация существенно затруднена, учащийся не проявляет речевой инициативы. Речь воспринимается с трудом из-за большого количества фонетических ошибок. Интонация обусловлена влиянием родного языка. Учащийся делает большое количество грубых грамматических и/или лексических ошибок.

«2»- Коммуникативная задача не решена ввиду большого количества лексико-грамматических ошибок или недостаточного объема высказывания.

Контроль письменной речи

Read the extract from your friend Amy's email. Write an email to Amy. In your email:

- Tell her about your new home
- Ask three questions about gardening.

Write 100-140 words.

I can't believe you've moved away! What's your new home like? Do you like it better than your old one? I'm so happy summer's here at last. I've been helping my dad out in the garden lately!

Suggested Answer Key – Предлагаемый вариант ответа

Hi Amy!

It's always good to hear from friends, especially now that I've moved away from the old neighbourhood. Let me tell you all about my new area. I live in a bungalow on the outskirts of the city. The house is okay but I miss being able to run up and down the stairs. Never mind, we have got a fantastic garden at the back and the park is really close, too. You say in your email that you've been gardening. I thought you hated gardening! What changed your mind? Is that big tree which we used to climb still there? Are there any frogs in the pond at the bottom of the garden? Got to go now because we're going into the town centre to do some shopping. Write back soon!

Michael

Критерии оценивания:

«5»- Коммуникативная задача решена полностью, применение лексики адекватно коммуникативной задаче, грамматические ошибки либо отсутствуют, либо не препятствуют решению коммуникативной задачи;

«4»- Коммуникативная задача решена полностью, но понимание текста незначительно затруднено наличием грамматических и/или лексических ошибок.

«3»- Коммуникативная задача решена, но понимание текста затруднено наличием грубых грамматических ошибок или неадекватным употреблением лексики.

«2»- Коммуникативная задача не решена ввиду большого количества лексико-грамматических ошибок или недостаточного объема текста.

Раздел 4. Распорядок дня студента колледжа

Тест по темам: The Present Indefinite Tense; My working day

Вариант: 1

1. Установите соответствия.

1. weekdays	a) рабочие дни, будни
2. to get up at seven o'clock	b) ужинать
3. to take a shower	c) чистить зубы
4. to clean one's teeth	d) идти в колледж
5. to dress/ to put on something	e) приготовить завтрак
6. to go to college	f) принимать душ
7. to watch TV	g) смотреть телевизор
8. to go to bed	h) вставать, подниматься в 7 часов
9. to cook breakfast	i) одеваться
10. to have supper	j) идти спать

2. Раскройте скобки, употребляя глаголы в Present Indefinite, и переведите предложения на русский язык.

1. She (to go) to school at 12 o'clock.
2. I (to do) my homework every day.
3. He (to have) a cup of tea for breakfast.
4. My working day (to begin) at 7 o'clock.

3. Прочитайте текст, ответьте на вопросы.

My Working Day

On week days I usually get up nearly at six o'clock. I do not like to get up early.

I make my bed, wash my face, put my clothes on and go to the kitchen to have breakfast. My mother usually prepares breakfast for me, but sometimes I do it myself. I do not like big breakfasts; I prefer a cup of coffee and a sandwich.

Then I go to school. It is rather far from my house and I go there by bus. I have classes till two or three o'clock, it depends on a week day. Then I come home and have dinner

After my dinner, I have a rest for a couple of hours and then I do my homework. If I have some spare time I do some work about the house. I sweep the floor, dust the furniture and clean the carpets with the vacuum-cleaner. Sometimes my mother asks me to go shopping.

Then I have free time. I go for a walk with my friends or watch TV, or read books or play my favourite computer games. Then I have supper with my family. I like evenings very much, all members of our family get together after work and study and have the opportunity to talk and to discuss our family affairs.

I usually go to bed at about ten o'clock, sometimes at eleven o'clock.

Questions:

1. When do you usually get up on week days?
2. Do you like big breakfasts?

3. What do you do when you have some spare time?

4. When do you usually go to bed?

Вариант: 2

1. Установите соответствия.

1. to wake up	a) просыпаться
2. to do morning exercise	b) заснуть
3. to wash one's face and hands	c) мыть лицо, руки
4. to make one's bed	d) завтракать
5. to take a bus	e) делать утреннюю зарядку
6. to have breakfast	f) застилать кровать
7. to come home	g) садиться в автобус
8. to fall asleep	h) завтракать во второй раз
9. to listen to music	i) слушать музыку
10. to have lunch	j) приходить домой

2. Раскройте скобки, употребляя глаголы в Present Indefinite, и переведите предложения на русский язык.

1. I always (to make) my bed.
2. He sometimes (to do) morning exercises.
3. Tom (to go) to the bathroom.
4. They (come) home in the evening.

3. Прочитайте текст, ответьте на вопросы.

My working day

I usually get up at 7 o'clock in the morning. I do my morning exercises, but not always, make my bed, wash and dress. Then I have breakfast. At 8 o'clock I leave home and go to school. As a rule I come to school in time as the lessons begin at 9 o'clock. I live not far from school and it usually takes me 15 minutes to get to school on foot. Usually we have 6 or 7 classes every day and after classes I return home.

At 3 o'clock I have dinner and rest a little. After that I do my homework and help my mother about the house if she needs my help. Then I have supper and if the weather is good I go for a walk with my friends and if the weather is not good I stay at home something I watch TV; sometimes I listen to music or chat with my friends over the telephone.

I never work late in the evening. At 11 o'clock I usually go to bed but sometimes I watch television till late in the evening and that's why I may go to bed very late. But I always remember the proverb: "Early to bed and early to rise makes a man healthy wealthy and wise."

Questions:

1. When do you usually get up on week days?
2. What do you do when you have free time?
3. Is your school close to you?
4. When do you usually go to bed?

Ключи к тесту:

№ зад	Вариант 1	№ зад	Вариант 2
1.	1a, 2h, 3f, 4c, 5i, 6d, 7g, 8j, 9e, 10b	1.	1a, 2e, 3c, 4f, 5g, 6d, 7j, 8b, 9i, 10h
2.	1) goes, 2) do, 3) has, 4) begins	2.	1) make, 2) does, 3) goes, 4) come
3.	1) nearly at six o'clock 2) No, I don't. 3) I do some work about the house, I sweep the floor, dust the furniture and clean the carpets. Sometimes I go shopping.	3.	1) at 7 o'clock in the morning 2) I go for a walk with my friends, watch TV, listen to music or chat with my friends over the telephone. 3) Yes, it is. 4) At 11 o'clock

	4) I usually go to bed at about ten o'clock, sometimes at eleven o'clock.		
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Критерии оценивания: 17-18 баллов – «5», 14-16 баллов – «4», 9-13 баллов – «3», менее 9 – «2».

Раздел 6. Хобби, досуг

Контроль аудирования

Listen to the speakers. For questions 1-7 choose A, B or C.

1. Listen to a man talking about a movie. How does he feel?
A annoyed B satisfied C disappoint
2. Listen to a man talking about his life as a musician in a band. What does he find difficult?
A being on tour B the tiring lifestyle C being away from family and friends
3. Listen to the announcement. Where would you expect to hear it?
A a football stadium B a theatre C a cinema
4. Listen to a woman talking about a new cinema. What doesn't she like?
A the prices B the location C the car park
5. Listen to a woman talking about an opera. Why doesn't she get tickets for it?
A she didn't book in time B she had an argument with her sister C she chose a music concert instead
6. Listen to a woman talking about a soap opera. How does she feel about it?
A it's too depressing B it's too realistic C it's different from other soaps.
7. Listen to a woman talking about a book she's reading. What does she say about it?
A the storyline is difficult to follow. B it's really gripping. C it's the best book she's ever read.

TAPESCRIPT – Содержание аудирования

1. "I didn't really enjoy the movie as much as I was expecting to. The plot was really far-fetched and the acting could have been better too. It's a shame. I was really looking forward to it."
2. "Music and the band are a very important part of my life and I wouldn't change being a musician for anything. I sometimes get tired, though, of being away from home. I enjoy being on tour, but I sometimes don't see my family and friends for weeks. That's really hard."
3. "Ladies and gentlemen, if you'd like to take your seats, tonight's performance is about to begin. Please respect the actors by not using flash photography. Also, may we remind you that no smoking is allowed? Thank you and enjoy the play."
4. "I can see why everyone likes the new cinema. I mean it's got 10 screens, there's a huge car park, so there's no problem finding parking AND it's out of the busy city centre. But personally I found it really expensive when I went. I mean £8 for just the cinema ticket and then another £3 for popcorn! It's far too much if you ask me."
5. "Don Giovanni is my favourite opera and I really, really wanted to go last week because it was only in town for three days. I told my sister not to worry and that I would get the tickets. Of course, I left things until the last minute as always and found, in the end, that there were no tickets left! All gone! Helen was really angry! Anyway, in the end we got tickets for a music concert instead and, you know, we really enjoyed it!"
6. "I've been following this soap opera since it first started, about 4 years ago. I'm not normally a fan of soaps – you know, the ones about silly arguments and relationship problems – but this one is a bit unusual! It's not always very realistic – the plot lines are often really dramatic, involving things like crime, serious family problems and even murder! Some people find it too depressing, but I'm totally hooked!"
7. "I've just started reading a new book. It's a real page-turner – I just can't put it down! I'm already totally lost in the characters and the storyline. This is the third book I've read by this author. I've enjoyed them all but this is the best by far. I can't wait to find out what happens next!"

Ключи к контролю аудирования:

1	2	3	4	5	6	7
C	C	B	A	A	C	B

Критерии оценивания: 7 баллов – «5», 5-6 баллов – «4», 3-4 балла – «3», 1-2 балла – «2».

Контроль чтения

Match texts 1-7 with headings A-H. Use the headings only once. There is one you do not need to use.

A – Classical Concert

E – Programmes with a Lesson

B – A Great Read

F – Stage Fright

C – All Time Box Office Hit

G – Hear Music Live!

D – Game Review

H – Summer Festival

- Nowadays it has become very easy to access music via CDs, the radio or by downloading your favourite tracks from the Internet. In fact, it is quite easy to forget how music is made and people these days seldom go to hear music being performed. In my opinion, we should make an effort to go to concerts and support musicians. We should recognize and enjoy their talent.
- The Lost Pony* tells the story of a young girl, Annie, and the special relationship she has with her four-legged friend, Hannah. All is well until Hannah mysteriously disappears one day, seemingly never to return. The book is full of emotion and has vivid descriptions of Texas, where the book is set. Far from predictable, this book will thrill reader from the age of ten!
- You may wonder why so many people all over the world watch daily soap operas. Got nothing better to do with their time? Well, watching soaps is better for you than you might imagine. The plot lines may be rather predictable, but there are plenty of things we can learn from what the characters experience. Such programmes are surprisingly educative and they approach topics in a light-hearted way. This may be why they are so popular.
- You can't imagine how much fun you can have with *Aerobeak the Parrot*, available in new Pocket PC edition. The aim is to collect as many pineapples as possible on the island of Hawaii. To make it more exciting and interesting, *Aerobeak* meets various characters along the way and has to solve puzzles. An excellent way to spend a rainy afternoon. The graphics and music are original too!
- Aberdeen's celebration of youth and culture promises to offer a fascinating programme again this August. With music and dance groups from all around the world, events will include concerts, workshops and street theatre. A detailed programme will be available from June.
- After opening in December 1997, *Titanic* began to draw huge crowds of cinema-goers and became the first film to earn more than \$1 billion, beating films such as *Star Wars* and *Jurassic Park*. The film stayed in cinemas for over six months and won many awards, including Best Film, Best Director, Best Original Score and Best Song.
- The Eldridge String Quartet, The Youth Chamber Orchestra and soprano Deidre Silver will be performing at 8.30 p.m. in the Arts Centre on Friday. Tickets cost €6 and are available now at the box office or bookable online at: www.tickets.co.uk/arts.

Ключи к контролю чтения:

1	2	3	4	5	6	7
G	B	E	D	H	C	A

Критерии оценивания: 7 баллов – «5», 5-6 баллов – «4», 3-4 балла – «3», 1-2 балла – «2».

Контроль устной речи

Tell what you like to do for fun.

Answer Key – Примерный вариант ответа

Hobbies may be creative, like singing, playing some musical instrument, drawing or handicraft. Many hobbies are related to amateur sports, like skating, skiing, yoga, pilates, dancing, aerobics, swimming. Some hobbies are quite useful domestic activities, like cooking, sewing or knitting.

As for me, my hobbies are quite different. Fitness is my number one hobby. I enjoy movement and physical exercise. Usually I have five trainings a week: two gym workouts, one stretching and two Dance Hall lessons. I don't get tired, because I like what I do. I am always in a good humor after intensive training.

My second hobby is cooking. Cooking a delicious dinner is a usual part of my everyday schedule. I like Italian and Asian cuisine most of all: pasta, pizza, vegetable and fruit salads, sushi, Japanese soups, spicy Korean snacks and hot Chinese dishes with chicken or pork.

I also have a musical hobby – playing the guitar and singing songs. I do it seldom at home though. My friends and I often go on picnics and I take my guitar. We like to walk in the forest, eat sandwiches and make a bonfire. Then everybody sits around, I play the guitar and we sing funny songs.

I think that everybody needs a hobby. It is more interesting than spending all your free time in front of the computer or the TV. Movies and video games may be captivating, but hobbies make our everyday life more bright and diverse. Moreover, most of them develop our skills and broaden our minds. They say that switching to another activity is the most effective way to rest. Hobbies are just perfect for that.

Критерии оценивания:

«5»- Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач. Речь звучит в естественном темпе, обучающийся не делает грубых фонетических ошибок. Лексика адекватна ситуации, редкие грамматические ошибки не мешают коммуникации.

«4»- Коммуникация затруднена, речь обучающегося неоправданно паузирована. В отдельных словах допускаются фонетические ошибки (например, замена, английских фонем сходными русскими). Общая интонация в большой степени обусловлена влиянием родного языка. Грамматические и/или лексические ошибки заметно влияют на восприятие речи обучающегося.

«3»- Коммуникация существенно затруднена, обучающийся не проявляет речевой инициативы. Речь воспринимается с трудом из-за большого количества фонетических ошибок. Интонация обусловлена влиянием родного языка. обучающийся делает большое количество грубых грамматических и/или лексических ошибок.

«2»- Коммуникативная задача не решена ввиду большого количества лексико-грамматических ошибок или недостаточного объема высказывания

Контроль письменной речи

What was the last book you read/ CD you listened to/ film you watched? Recommend it to your partner.

Suggested Answer Key - Примерный вариант ответа

The last book I read was Harry Potter and the Half-Blood Prince by J. K. Rowling. It is a fantastic book, and the plot is incredibly thrilling. It's really well worth reading, and I thoroughly recommend it.

Критерии оценивания:

«5»- Коммуникативная задача решена полностью, применение лексики адекватно коммуникативной задаче, грамматические ошибки либо отсутствуют, либо не препятствуют решению коммуникативной задачи;

«4»- Коммуникативная задача решена полностью, но понимание текста незначительно затруднено наличием грамматических и/или лексических ошибок.

«3»- Коммуникативная задача решена, но понимание текста затруднено наличием грубых грамматических ошибок или неадекватным употреблением лексики.

«2»- Коммуникативная задача не решена ввиду большого количества лексико-грамматических ошибок или недостаточного объема текста.

Раздел 7. Описание местоположения объекта (адрес, как найти)

Test Asking the Way

I. Match sentences to their translations.

1. go up the street	a) идите вдоль по проспекту Ленина
2. go down the street	b) садитесь на автобус
3. cross	c) идите вверх по улице
4. turn left at the corner	d) на первом перекрестке поверните налево
5. take the first turning on the left	e) поверните налево на углу
6. go along Lenin prospect	f) идите вниз по улице
7. go as far as the railway station	g) идите прямо, не сворачивая
8. walk past the university	h) идите пока не дойдете до вокзала
9. go straight ahead	i) пройдите мимо университета
10. take a bus	j) пересеките

II. Fill in prepositions where it is necessary.

1. How do I get the hospital?
2. Turn right ... the cross-roads.
3. Is this the way the bank?
4. The Post-office is next the police station.
5. Could you tell me the way the museum?
6. The bank is front ... you.
7. There's a car park ... the centre of the town.
8. The souvenir shop is ... the right-hand side of the street.
9. Go straight ahead ... the roundabout.
10. Stop ... the T-junction and turn ... left.

III. Ask general questions.

1. This is the way to the cross-roads.
2. Elizabeth works in the tourist information office in Marlow.
3. You can come to a large roundabout.
4. The lady is looking for a restaurant in this area.
5. The tourists were looking for accommodation in the area.

IV. Fill in articles if necessary.

- Excuse me! Is there (1).... petrol station near here?
 - Turn right at (2)..... end of (3)..... road. It's on (4)..... left. About (5) ... hundred meters.
 - Excuse me! How can I get to (6).... Bridge Street?
 - Go straight ahead for about (7).... kilometre. You come to some (8)..... lights. Turn left at (9)....lights. And (10)...third on (11)....right is (12)...Bridge Street. There is (13)...cinema on (14)...corner.
 - And is there (15)....car park near (16)....Bridge Street?
 - There is (17)....car park in (18).....town center. There are (19)....signs. You can't miss it.
- Thank you very much.

Ключи к тесту

№ зад	Ответы
1.	1c, 2f, 3j, 4e, 5d, 6a, 7h, 8i, 9g, 10b
2.	1) to, 2) at, 3) to, 4) to, 5) to, 6) in, of, 7) in, 8) on, 9) to, 10) at, -
3.	1) Is this the way to the cross-roads? 2) Does Elizabeth work in the tourist information office in Marlow? 3) Can you come to a large roundabout? 4) Is the lady looking for a restaurant in this area? 5) Were the tourists looking for accommodation in the area?
4.	1)A, 2) the, 3) the, 4) the, 5) a, 6) -, 7) a, 8) -, 9) the, 10) the, 11) the, 12) -, 13) a, 14) the, 15) a, 16) -, 17) a, 18) the, 19) -.

Критерии оценивания: 42-44 балла – «5» 35-41 балл – «4», 22-34 – «3», менее 22 – «2».

Раздел 8. Еда, способы приготовления пищи, традиции питания

Контроль аудирования

Listen and choose A (True), B (False) or C (Not stated) for questions 1-6.

- The restaurant has tables available on Saturday evening.
A – True B – False C – Not stated
- The restaurant is open all day Saturday.
A – True B – False C – Not stated
- The girl only has three friends.
A – True B – False C – Not stated
- The girl might need to change her booking.
A – True B – False C – Not stated
- The lunchtime menu is different from the evening menu.
A – True B – False C – Not stated
- The girl is on a diet.
A – True B – False C – Not stated

TAPESCRIPT – Содержание аудирования

A: Good morning, Tree Tops Restaurant.

B: Oh, good morning. I'd like to book a table, please.

A: Certainly. When would you like the table for?

B: Next Saturday, please.

A: Saturday 8th June?

B: Yes, that's right.

A: Just a moment please....ah, I'm afraid we're fully booked for that evening. We have tables available for the evening before though.

B: No, unfortunately we can't make it on Friday. Ah ... are you open at lunchtime on Saturday?

A: Yes, we are actually. We open at 12 and serve lunch until 3pm.

B: Well, that might be okay. We could go shopping first. Have you got a table for 1pm?

A: Yes, we have. That would be fine. How many is the booking for?

B: Err ... at the moment three, but there's a possibility that there'll be one more.

A: That's absolutely fine. I'll book you a table for four.

B: Oh, thank you, that's great. I'll have to check with my friends though if Saturday lunchtime is OK.

A: No problem. I'll make the booking for you and you can call us and change it later if you need to.

B: Thanks. Is the lunchtime menu similar to the evening menu?

A: It's similar, but we also have a selection of salads and lighter dishes on our lunchtime menu.

B: Oh, that's good. One of my friends is always on a diet!

A: Don't worry; she'll have plenty to choose from!

Can I take a name for the booking, please?

B: Yes, certainly. It's Brooks. That's B-R-O-O-K-S.

A: Thank you. I look forward to seeing you on Saturday.

Ключи к контролю аудирования:

1	2	3	4	5	6
B	B	C	A	A	B

Критерии оценивания: 6 баллов – «5», 5 баллов – «4», 3-4 балла – «3», 2-1 балл – «2».

Контроль чтения

Read the text and match items A-G with gaps 1-6. There is one item you do not need to use.

Colourful and crunchy fruit and vegetables can be an enjoyable part of our diet. However, not all children and adults eat the recommended amount of two pieces of fruit and five vegetables per day. Some children learn to expect "tastier" snack foods ... (1). Unfortunately, parents may not always set a good example ... (2).

There are many reasons why we should eat plenty of fresh produce. Not only are they packed with healthy vitamins... (3). Eating more fruits and vegetables can also lower cholesterol and bring down high blood pressure. They also keep your eyes and digestive system in good shape.

Fruits and vegetables may be any colour, shape, texture or variety. They can be frozen, fresh, tinned or dried. There are also many ways to prepare them ... (4). It is important to include a variety of different colours of fruit and vegetables in your diet.

Sometimes vegetables and fruit can seem expensive. But, compared to packaged foods like crisps, they are relatively cheap. If you are worried about the cost, choose those that are in season. That way you will get a chance to try new things ... (5).

So how can we find ways to include more fruit and vegetables in your diet? It is a good idea to add fruit to your breakfast cereal in the mornings. Or you can try drinking fruit juice ... (6). Increasing the amount of fruit and vegetables you can eat by as little as one serving a day can make a big difference.

A – but they can also lower the risk of disease

B – and enjoy more flavor, too

C – such as steaming, boiling, microwaving, stir-frying or roasting

D – and reject the healthier options such as raw carrots or an apple

E – which give us the daily vitamins that we need

F – by enjoying a wide variety of fresh fruits and vegetables themselves

G – instead of coffee, tea or fizzy drinks

Ключи к контролю чтения:

1	2	3	4	5	6
D	F	A	C	B	G

Критерии оценивания: 6 баллов – «5», 5 баллов – «4», 3-4 балла – «3», 2-1 балл – «2».

Контроль устной речи

Give a 2-minute talk on food and drink. Remember to say:

- What your favourite food/ drinks are
- What food/drinks you don't like
- What you eat on a typical day
- If you think your diet is healthy or unhealthy.

Suggested Answer Key- Примерный вариант ответа

My favourite foods are fresh fish, soups and salads. I like to drink tea and coffee as well as lots of water. What I eat depends on the weather. When it's hot I enjoy eating ice cream and I like to drink fizzy drinks like diet coke. When it's cold, I enjoy a cup of hot chocolate and hot puddings. On a typical day I eat cereal for breakfast, a sandwich for lunch and a main meal in the early evening, usually some kind of meat with pasta or rice. I think my diet is quite healthy. I try to eat a wide range of foods and I do not snack very often.

Критерии оценивания:

«5»- Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач. Речь звучит в естественном темпе, обучающийся не делает грубых фонетических ошибок. Лексика адекватна ситуации, редкие грамматические ошибки не мешают коммуникации.

«4»- Коммуникация затруднена, речь обучающегося неоправданно паузирована. В отдельных словах допускаются фонетические ошибки (например, замена, английских фонем сходными русскими). Общая интонация в большой степени обусловлена влиянием родного языка. Грамматические и/или лексические ошибки заметно влияют на восприятие речи обучающегося.

«3»- Коммуникация существенно затруднена, обучающийся не проявляет речевой инициативы. Речь воспринимается с трудом из-за большого количества фонетических ошибок. Интонация обусловлена влиянием родного языка. обучающийся делает большое количество грубых грамматических и/или лексических ошибок.

«2»- Коммуникативная задача не решена ввиду большого количества лексико-грамматических ошибок или недостаточного объема высказывания

Контроль письменной речи

Work out a healthy menu for Monday. Use various colours of food/drinks.

Suggested Answer Key – примерный вариант ответа

Monday

Breakfast: cereal with fruit e.g. strawberries, melon, apple and banana

Mid-morning snack: a handful of nuts and an orange

Lunch: salad with lettuce, tomatoes, cucumber, grated carrot and chicken or fish

Dinner:

Starter: corn on the cob,

main course: broccoli, peas and fish or chicken with a baked potato,

dessert: blueberries and figs

Критерии оценивания:

«5»- Коммуникативная задача решена полностью, применение лексики адекватно коммуникативной задаче, грамматические ошибки либо отсутствуют, либо не препятствуют решению коммуникативной задачи;

«4»- Коммуникативная задача решена полностью, но понимание текста незначительно затруднено наличием грамматических и/или лексических ошибок.

«3»- Коммуникативная задача решена, но понимание текста затруднено наличием грубых грамматических ошибок или неадекватным употреблением лексики.

«2»- Коммуникативная задача не решена ввиду большого количества лексико-грамматических ошибок или недостаточного объема текста.

Раздел 10. Физкультура и спорт, здоровый образ жизни

TEST

SPORTS and LEISURE ACTIVITIES

Exercise 1

How do you know when to use go, do, or play when you talk about sports? Are these sentences correct? Look at them and try to guess.

1. I like to play bowling. (correct/ not correct)
2. Jim likes to play basketball. (correct/ not correct)
3. Mary likes to go skiing. (correct/ not correct)
4. We like to play hiking. (correct/ not correct)
5. They usually do golf. (correct/ not correct)

Exercise 2

Decide between "do", "go" or "play". Sometimes the verb needs to be conjugated or put in the infinitive or gerund form.

1. He used to _____ jogging every day when he was at university.
2. I love _____ a good game of chess from time to time.
3. She _____ gymnastics for over five years now.
4. This summer we _____ windsurfing every day on our vacation.
5. He's quite the athlete. He _____ basketball, baseball and hockey, too.
6. My wife _____ horse riding twice a week.
7. Why don't we _____ a set of tennis?
8. Some people think that _____ aerobics four times a week is the best possible way of keeping fit.
9. His idea of the perfect summer holiday is to rent a sailboat and _____ sailing between the islands of the Tuscan archipelago.
10. He _____ athletics for his local track club.

Exercise 3

Choose the most suitable expressions from the ones in brackets and translate them into Russian.

- a) I (swim / go swimming / do swimming) once a week.
- b) In Russia a lot of children (play / do / go) hockey.
- c) He is a professional. He (goes skiing / skies / does skiing) four hours a day.
- d) I want to be fit. That is why I (go / do / play) aerobics in our fitness club.
- e) Jack is really into (playing / doing/going) football. He plays himself and has a good collection of football stars photos.

Exercise 4

Now choose the correct verb to complete each sentence:

1. A footballer is a person who ... football.
a) Goes b) plays c) does
2. Last weekend he ... skiing and broke his leg.
a) Did b) played c) went
3. When Tim was a child, he wanted to ... tennis for his country.
a) Do b) go c) play
4. She is so fit because she ... athletics.
a) Does b) plays c) goes
5. You should ... cycling to make your legs strong.
a) Do b) go c) play
6. Have you ever ... diving? – No, I am afraid of deep water.
a) Gone b) played c) done
7. My grandmother is 75 but she still ... gymnastics every morning.
a) Plays b) goes c) does
8. In summer you should ... sailing.
a) Play b) do c) go
9. After work they ... volleyball for relaxation.
a) Do b) go c) play
10. She wants to ... horse riding when she recovers.
a) Do b) go c) play

Ключи к тесту:

№ зад	ОТВЕТЫ
1.	1) not correct, 2) correct, 3) correct, 4) not correct, 5) not correct
2.	1) go; 2) playing; 3) does; 4) go; 5) plays; 6) goes; 7) play; 8) doing; 9) go; 10) does.
3.	a) go swimming; b) play; c) skies; d) do; e) playing.
4.	1b, 2c, 3c, 4a, 5b, 6c, 7c, 8c, 9c, 10b.

Критерии оценивания: 29-30 баллов – «5», 24-28 баллов – «4», 15-23 балла – «3», менее 15 – «2».

Раздел 11. Экскурсии и путешествия

Контроль аудирования

Match speakers 1-6 with statements A-G. Use the statements only once. There is one you do not need to use.

A – The speaker had difficulty finding accommodation.	Speaker 1
B – The speaker was lucky with the weather.	Speaker 2
C – The speaker lost something valuable.	Speaker 3
D – The speaker had to change travel plans.	Speaker 4
E – The speaker was unhappy with the food in the hotel.	Speaker 5
F – The speaker got ill.	Speaker 6
G – The speaker did a lot of sightseeing.	

TAPESCRIPT – Содержание аудирования

Speaker 1

Can you believe it – it rained every day we were there! I wasn't expecting the weather to be brilliant, but I thought it would be a bit warmer because we went in July! I took all the wrong clothes and managed to catch a cold. I had to spend a couple of days in bed and missed out on a lot of sightseeing.

Speaker 2

My family and I had such a lovely holiday last Christmas. We decided to go skiing in Scotland. When we arrived, the sun was out and it was really warm. As a result, there was absolutely no snow whatsoever. But overnight the snow came – lots of it – and we had perfect conditions for the rest of the week! We had a happy Christmas too, with lots of good food!

Speaker 3

Portugal is well worth a visit, but you should avoid going at Easter. It is such popular destination at that time of year you have to book somewhere to stay before you go. My friend Diana and I made the mistake of buying flights only to Lisbon and so we spent a lot of our time on the phone trying to find guest houses with rooms available. It would have been better to go on an all-inclusive city break.

Speaker 4

I was feeling a little anxious because I was traveling on my own and was arriving in Paris late at night. Fortunately, the friend I was staying with gave me detailed notes on how to get to her house. But I got on the underground to find out that some of the stations were closed. I ended up getting a taxi instead.

Speaker 5

When I went on a package holiday to Spain last year, I stayed in a hotel by the sea. It was a beautiful location, right on the beach, and, when I arrived, I thought I was going to have the perfect holiday. Well – almost. I was so disappointed with the quality of the meals. Next time I will only pay for bed and breakfast, not full-board. It's better to eat out in restaurants.

Speaker 6

If you ever go on a city break, take my advice – go for more than two days! It is so exhausting if you want to see everything. When I was in Istanbul a few years ago I took a lot of photos of the main attractions, so I had a lot of impressions to share with my friends when I came back, but in two days I was there were really hectic and hardly pleasurable.

Ключи к контролю аудирования:

1	2	3	4	5	6
F	B	A	D	E	G

Критерии оценивания: 6 баллов – «5», 5 баллов – «4», 3-4 балла – «3», 2-1 балл – «2».

Контроль чтения

Match texts 1-7 with headings A-H. Use the headings only once. There is one you do not need to use.

- A – Cooking Glass
B – Walking Holiday
C – Let Chance Decide
D – Dangerous Meeting
E – Home Comforts on Wheels
F – Find Your Inner Self
G – Working Holiday Opportunity
H – Untouched Natural Beauty

1. A combination of accommodation and transport, a camper van is a great way to get around. You can spend your holiday at your own pace and enjoy some quality time with your family. As you are in charge of the driving, you can choose your own routes. But perhaps the best thing of all is having your own conveniences on board to make your trip easier.
2. If you fancy the idea of getting away from the congestion in the city and would like to experience what life used to be like in the past, then come and join us at “River Farm”. We are an organic farm that does more than just grow vegetables! We also educate the population about the environment. We seek gardeners who are available this summer. Benefits include a weekly salary, private housing and a beautiful, relaxing environment.
3. You will be met at Beijing International Airport by one of our representatives and taken to your accommodation. The following morning we will commence our journey to Simatai by luxury coach, where your adventure will begin. Please, make sure you have comfortable shoes as the Great Wall, like a great dragon, winds up and down!
4. It was an unbelievable experience – the scenery so white and yet there were varieties of white I had never seen before. The giant icebergs we sailed past were almost close enough to touch; the penguins and seals ignored our presence and continued their usual business. And in the far distance I caught sight of a whale. Amazing!
5. Inside the diving cage my knees began to shake. Then, as if out of nowhere, the great white shark appeared. Brought by the smell of the sardines, it circled near me, its razor-sharp teeth just centimeters away. Its powerful body shook the boat before it descended back into the depths of the ocean.
6. Can you imagine going on a journey and not knowing where you are going to go? Perhaps you would like to take a risk or leave the decision to someone/something else? Then all you need is a dice. Throw it and decide where to turn – odd numbers mean left, even turn right. You never know what surprises lie ahead!
7. Yoga is a journey of discovery where we learn to value ourselves and understand who we are. The practice of yoga is said to improve a person’s health and well-being. Its aim is to bring together our material, physical, mental, intellectual and spiritual levels so that we feel at peace with ourselves.

Ключи к контролю чтения:

1	2	3	4	5	6	7
E	G	B	H	D	C	F

Критерии оценивания: 7 баллов – «5», 5-6 баллов – «4», 3-4 балла – «3», 1-2 балла – «2».

Контроль устной речи

You are organizing a summer holiday with a friend. Discuss the following types of holiday and choose which one you’ll both enjoy the most.

- Backpacking around Europe
- A package holiday in Italy
- A cruise around the Mediterranean
- Camping in Russia

Suggested Answer Key – примерный вариант ответа

A: Hi, Sasha! Have you thought about where we’ll go on holiday this summer?

B: Would you like to go camping in Russia?

A: No, that would be far too expensive and I don't like ships. We need to find something that we can both afford and can enjoy.

B: I saw an advertisement yesterday in the newspaper for a package holiday in Italy. It's not that expensive and travel, accommodation and meals are included in the price.

A: I've been to Italy already so I'd like something different. Can't you think of anything else?

B: Well, how about a backpacking holiday around Europe then. That way we'll see plenty of countries. We can travel from place to place by train. It would be great fun!

A: Yes, that sounds like a great idea. It's the cheapest option, we'll see plenty of places and countries, and we'll meet lots of backpackers from all over the world. Let's go backpacking then.

Критерии оценивания:

«5»- Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач. Речь звучит в естественном темпе, обучающийся не делает грубых фонетических ошибок. Лексика адекватна ситуации, редкие грамматические ошибки не мешают коммуникации.

«4»- Коммуникация затруднена, речь обучающегося неоправданно паузирована. В отдельных словах допускаются фонетические ошибки (например, замена, английских фонем сходными русскими). Общая интонация в большой степени обусловлена влиянием родного языка. Грамматические и/или лексические ошибки заметно влияют на восприятие речи обучающегося.

«3»- Коммуникация существенно затруднена, обучающийся не проявляет речевой инициативы. Речь воспринимается с трудом из-за большого количества фонетических ошибок. Интонация обусловлена влиянием родного языка. обучающийся делает большое количество грубых грамматических и/или лексических ошибок.

«2»- Коммуникативная задача не решена ввиду большого количества лексико-грамматических ошибок или недостаточного объема высказывания

Контроль письменной речи

Read the extract from your pen-friend's letter. His name is Ben. Write a letter to Ben, who is coming to visit you soon. In your letter:

- Tell him about your holiday
- Ask three questions about the music festival.

Write 100-140 words.

I hope you had a nice holiday. What did you do? What was the weather like? I'm going to a musical festival this weekend. I can't wait.

Suggested Answer Key - Примерный вариант ответа

16 Kuybysheva St
Yekaterinburg
Russia
August 27th

Dear Ben,

Many thanks for your letter. I can't wait until you come to visit me. My holiday to Finland was the worst I've ever had. It was a nightmare! For a start, my luggage got lost so I had to buy new clothes for the week. To make matters worse, I got bitten by mosquitoes every night. No one told me that there were so many of them there!

Anyway, you mentioned going to a music festival. What kind of music festival are you going to? Is it modern or traditional music? Are you going on your own or with friends? Tell me more.

Best wishes,
Sasha

Критерии оценивания:

«5»- Коммуникативная задача решена полностью, применение лексики адекватно коммуникативной задаче, грамматические ошибки либо отсутствуют, либо не препятствуют решению коммуникативной задачи;

«4»- Коммуникативная задача решена полностью, но понимание текста незначительно затруднено наличием грамматических и/или лексических ошибок.

«3»- Коммуникативная задача решена, но понимание текста затруднено наличием грубых грамматических ошибок или неадекватным употреблением лексики.

«2»- Коммуникативная задача не решена ввиду большого количества лексико-грамматических ошибок или недостаточного объема текста.

Раздел 13. Россия, ее национальные символы, государственное и политическое устройство

TEST

THE REPUBLIC OF THE RUSSIAN FEDERATION

I. Choose the right answer:

1. The official name of our country is...
a) the Russian Federation b) the Republic of the Russian Federation c) Russia
2. Russia stretches from ...in the West to the Pacific Ocean in the East.
a) the Baltic Sea b) the Caspian Sea c) the Black Sea
3. Russia is washed by the Bering Sea, the Sea of Okhotsk and ... in the East
a) the Sea of Japan b) the Baltic Sea c) the Black Sea
4. Russia is washed by 12 seas of three oceans: ...
a) the Pacific, the Arctic and the Atlantic b) the Pacific, the Atlantic and the Indian
c) the Pacific, the Arctic and the Indian
5. ... are the natural divide between Europe and Asia.
a) The Altai Mountains b) The Ural Mountains c) The Caucasus Mountains
6. The river Volga is situated...
a) on the East European Plain b) on the West Siberian Lowland c) in East Siberia
7. The national Government of Russia consists of
a) the President and the Prime Minister b) the President and the Council of Ministers
c) the President, the council of Ministers and the Federal Assembly
8. The lower House of the Federal Assembly is....
a) the State Duma b) the Council of Ministers c) the Federal Council
9. The Head of the Republic of Russian Federation is....
a) the Speaker of the State Duma b) the Prime Minister c) the President
10.elect the members of Federal Assembly.
a) the government b) the people c) the president
11. Who changed the Russian calendar?
a) Ivan the Terrible in 1559; b) Peter I in 1699;
c) Peter I in 1709; d) Catherine II in 1765.
12. The executive branch of power in Russia belongs to:
a) the Constitutional Court; b) the Council of Federation;
c) the government; d) the State Duma.
13. Russian people celebrate Independence Day:
a) on the 12-th of December; b) on the 12-th of July;
c) on the 12-th of April; d) on the 12-th of June.
14. The national symbol of the Russian Federation is:
a) a double-headed bear; b) a double-headed eagle;
c) a bald eagle; d) a two-headed deer.
15. What is the Russian Federation State system according to the Constitution?

- a) a parliamentary monarchy; b) an indirect democracy;
 c) a presidential republic; d) a constitutional monarchy.

II. Answer the questions:

1. What is the area of Russia?
2. What is the capital of our country?
3. What countries does Russia border on?
4. What do you know about Lake Baikal?
5. What kind of mineral resources has Russia?

III. Match the answers and the questions:

1. When and who was Moscow founded by?	a) It was founded in Moscow in the 18 th century
2. How big is Moscow population?	b) The Kremlin and the Tretyakov Gallery.
3. When and where was the first Russian university founded?	c) Yes, I have.
4. Have you been to Moscow?	d) It is about 9 million people.
5. What is your favourite place in Moscow?	e) It was founded by Prince Yury Dolgoruky.

Ключи к тесту:

№ зад	ОТВЕТЫ
1.	1b, 2a, 3a, 4a, 5b, 6a, 7c, 8a, 9c, 10b, 11b, 12c, 13d, 14b, 15c
2.	1) 17 mln sq km; 2) Moscow; 3) North Korea, China, Mongolia, Kazakhstan, Azerbaijan, Georgia, Ukrain, Belarus, Poland, Baltic States, Finland, Norway; 4) it's the deepest lake in the world; 5) oil, coal, natural gas.
3.	1-e, 2-d, 3-a, 4-c, 5-b

Критерии оценивания: 24-25 баллов – «5», 20-23 балла – «4», 12-19 баллов – «3», менее 12 – «2».

Раздел 15. Англоговорящие страны

Тест по теме "The English Speaking Countries"

PART 1: THE BRITISH ISLES QUIZ

Write whether these sentences are true (T) or false (F).

1. Great Britain is the official name of the country.
2. The total area of the country is 700,000 sq. km.
3. Its population is about 60,000,000 people.
4. Great Britain is washed by the Pacific Ocean.
5. Administratively the UK is divided into 50 counties.
6. The Welsh is the official language of Great Britain.
7. The United Kingdom is a constitutional monarchy.
8. Officially the head of state is the King.

PART 2: THE USA QUIZ

Circle the correct answer a, b, c or d. Only one answer is correct.

1. The USA lies in:

a) the central part of the North America b) the northern part of the North America
 c) the central part of the South America d) the north part of the South America
2. The largest state in the USA is:

a) Texas b) California c) Washington d) Alaska
3. The national emblem of the USA is:

- a) the Statue of Liberty b) the bald eagle c) the mountain bluebird d) the buffalo
4. The capital of the USA is:
a) state Washington b) New York c) Washington D.C. d) Los Angeles
5. The total area of the USA is:
a) about 8 mln sq km b) more than 10 mln sq km c) about 9 and half mln sq km d) 11 mln sq km
6. The flag of the United States has:
a) 12 stripes and 49 stars b) 13 stripes and 50 stars
c) 12 stripes and 51 stars d) 13 stripes and 51 stars
7. The USA was originally formed by _____ British colonies which announced their separation from Britain.
a) 8 b) 9 c) 13 d) 15
8. The USA is a federal republic of
a) 50 states and Alaska b) 50 states and Hawaii c) 50 states d) 49 states
9. The biggest American river is:
a) the Colorado b) the Mississippi c) the Missouri d) the Yukon
10. The population of the country is:
a) 1,000,000,000 people b) 300,000,000 people
c) 50,000,000 people d) 180,000,000 people

PART 3: AUSTRALIA, CANADA AND NEW ZEALAND QUIZ

Complete these sentences using words and phrases in the box below. There 4 extra words which you do not need to use.

New Zealand, Ottawa, Canberra, Wellington, Sydney, the Lord of the Rings, Aborigines, Queen Elizabeth II, the Maori, Toronto, the maple leaf, the British, criminals, Quebec.

1. The largest minority in New Zealand are _____.
2. The capital of the Commonwealth of Australia is _____.
3. The national symbol of Canada is _____.
4. New Zealand is a popular location for the production of television programmes and films, including _____.
5. _____ still officially rules Australia and she is represented by the Governor-General.
6. _____ is a country of two large islands and many other smaller islands in the south-western Pacific Ocean.
7. In the 18th and 19th century Australia was used by the British as a place to send _____ because the prisons in Britain were crowded.
8. The capital of Canada is _____.
9. _____ is a part of Canada where people speak English and French.
10. The capital of New Zealand is _____ not Auckland.

Ключи к тесту:

№ зад	ОТВЕТЫ	
PART 1	1- F, 2- F, 3- T, 4- F, 5- F, 6-F, 7-T, 8-F	
PART 2	1-a, 2-d, 3-b, 4-c, 5-c, 6-b, 7-c, 8-c, 9-b, 10-b	
PART 3	1- the Maori 2- Canberra 3- the maple leaf 4- the Lord of the Rings 5- Queen Elizabeth II	6- New Zealand 7- criminals 8- Ottawa 9- Quebec 10- Wellington

Критерии оценивания: 27-28 баллов – «5», 22-26 баллов – «4», 14-21 балл – «3», менее 14 – «2».

Раздел 16. Научно-технический прогресс **Контроль аудирования**

Listen and choose A, B or C.

1. The boy wants to keep photos on his iPod.
A – True B – False C – Not Stated
2. The shop sells three different kinds of iPod.
A – True B – False C – Not Stated
3. The boy has a big music collection.
A – True B – False C – Not Stated
4. The boy thinks the iPod mini is expensive.
A – True B – False C – Not Stated
5. The iPod mini comes in only pink or blue.
A – True B – False C – Not Stated
6. The shop will call the boy when his iPod arrives.
A – True B – False C – Not Stated

TAPESCRIPT – Содержание аудирования

A: Hi, do you need any help?

B: Oh, yes please. I'm interested in buying an iPod®.

A: Right, OK. Any one you are particularly interested in? There are different types now.

B: I just want to listen to music really. I don't need to download photos onto it or anything like that.

A: Well, we have the 20 gigabyte iPod®, the 40 gigabyte and the iPod mini®. It depends on how big your music collection is really.

B: Well, how many songs can the iPod mini® store?

A: About a thousand.

B: Oh, I think that's plenty. And how much does it cost?

A: Well, there's a special offer on it at the moment, so it's only £129.

B: Oh, that's quite a good price. Is this pink one here the iPod mini®?

A: Yes. It's smaller than the regular iPod® and very fashionable at the moment. It comes in other colours, too.

B: Oh, great. Well, I think I'll take one. Have you got blue?

A: Unfortunately, we've just sold the last blue one but I can order one for you.

B: Yes, OK. That would be great. How long will it take?

A: Probably a couple of days. If you leave us your name and telephone number, we can let you know when it arrives.

B: That's fine. It's Matthew Hunter and my phone number's 54323456.

A: OK, got it.

B: Thanks a lot. Bye.

Ключи к контролю аудирования:

1	2	3	4	5	6
B	A	C	B	B	A

Критерии оценивания: 6 баллов – «5», 5 баллов – «4», 3-4 балла – «3», 2-1 балл – «2».

Контроль чтения

Read the text and match items A-G with gaps 1-6. There is one item you do not need to use.

Thanks to new technology, going to school these days can be a pleasant experience. No longer having to rely on "chalk and talk", teachers can give pupils the opportunity to play a more active role in their own learning. This makes learning a more individual experience and students with different learning styles can take in knowledge more easily. This can motivate students ...

(1).

Nowadays students can learn individually or in groups to improve their skills. Using technology is said to develop students` critical thinking, cooperative learning ... (2). Students can also learn at their own pace with the use of computers.

However, not all schools are taking full advantage of these opportunities. Sometimes schools cannot afford to buy the equipment ... (3).

In other cases, schools have the resources ... (4). Schools need to decide which types of technology can improve teaching to make learning ... (5). In addition, teachers need to become familiar with new products, software and on-line resources ... (6). Only in this way will schools be able to function effectively in the future.

A – but lack clear goals

B – more attractive and valuable to students

C – and communication skills

D – and discuss them with their colleagues

E – or teachers are insufficiently trained to use it in their classes

F – although it makes them feel more comfortable using technology

G – especially as most students enjoy using computers

Ключи к контролю чтения:

1	2	3	4	5	6
G	C	E	A	B	D

Критерии оценивания: 6 баллов – «5», 5 баллов – «4», 3-4 балла – «3», 2-1 балл – «2».

Контроль устной речи

Make up a dialogue about your favourite gadget.

Suggested Answer Key – примерный вариант ответа

Interviewer: What's your favourite gadget, Sarah?

Sarah: My favourite gadget is my iPod® and I love listening to it on the way to and from school.

Interviewer: What about you, Andy?

Andy: It's hard to say because I have so many. I suppose my favourite is my PlayStation 2®. I'm totally hooked on it.

Interviewer: So you like playing computer games?

Andy: Yes. I can play them for hours.

Interviewer: And you, Tina? What is your favourite gadget?

Tina: I love my laptop and I couldn't live without my PDA. My whole life is in it and I use it every day.

Критерии оценивания:

«5»- Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач. Речь звучит в естественном темпе, обучающийся не делает грубых фонетических ошибок. Лексика адекватна ситуации, редкие грамматические ошибки не мешают коммуникации.

«4»- Коммуникация затруднена, речь обучающегося неоправданно паузирована. В отдельных словах допускаются фонетические ошибки (например, замена, английских фонем сходными русскими). Общая интонация в большой степени обусловлена влиянием родного языка. Грамматические и/или лексические ошибки заметно влияют на восприятие речи обучающегося.

«3»- Коммуникация существенно затруднена, обучающийся не проявляет речевой инициативы. Речь воспринимается с трудом из-за большого количества фонетических ошибок. Интонация обусловлена влиянием родного языка. обучающийся делает большое количество грубых грамматических и/или лексических ошибок.

«2»- Коммуникативная задача не решена ввиду большого количества лексико-грамматических ошибок или недостаточного объема высказывания.

Контроль письменной речи

Write an article about your favourite gadgets to be published in the school magazine.

Write:

- What three things you couldn't live without,
- What they do
- Why you couldn't live without them.

Suggested Answer Key – примерный вариант ответа

My Favourite Gadgets

I can't imagine life without my mobile phone. I am always sending text and picture messages to my friends. Without it I'd feel so alone. I'd also feel lost without my digital camera because I'm very keen on photography. It takes great photographs. I also couldn't live without my MP3 player. I have stored all my music on it and I download new songs all the time. Without it I wouldn't be able to listen to my favourite songs whenever I like.

Критерии оценивания:

«5»- Коммуникативная задача решена полностью, применение лексики адекватно коммуникативной задаче, грамматические ошибки либо отсутствуют, либо не препятствуют решению коммуникативной задачи;

«4»- Коммуникативная задача решена полностью, но понимание текста незначительно затруднено наличием грамматических и/или лексических ошибок.

«3»- Коммуникативная задача решена, но понимание текста затруднено наличием грубых грамматических ошибок или неадекватным употреблением лексики.

«2»- Коммуникативная задача не решена ввиду большого количества лексико-грамматических ошибок или недостаточного объема текста.

Раздел 20. Человек и природа, экологические проблемы

Тест по теме «Защита окружающей среды»

1. Match the words/phrases in Column A with the words/phrases in Column B

Column A	Column B
1. environmental	A. change
2. global	B. issues
3. climate	C. habitats
4. endangered	D. warming
5. natural	E. species

2. Fill in the correct word.

Release store eliminate protect save

1. Switch off the lights to ... energy.
2. Try to reuse things as much as possible so as to ... waste.
3. Unfortunately, there are still many factories that ... toxic gases into the air.
4. Don't throw this jar away; I can use it to ... different things.
5. What can I do to ... the environment?

3. Choose the correct answer A, B or C.

1. Washing machines use a large ... of water.
A amount B emission C crop
2. You have to cut ... the amount of paper you use.
A up to B out on C down on
3. When you go to the supermarket, make sure you ... to the shopping list.
A stay B keep C save
4. It's really easy to make a compost ... in your garden.
A hill B heap C home
5. Ian ... money to environmental organizations.
A donates B increases C congests

Ключи к тесту:

№ зад	Ответы
1.	1B, 2D, 3A, 4E, 5C
2.	1-Save, 2- eliminate, 3- release, 4- store, 5- protect
3.	1A, 2C, 3B, 4B, 5A

Критерии оценивания: 15 баллов – «5», 12-14 баллов – «4», 7-11 баллов – «3», менее 7 – «2».

Раздел 21. Моя будущая профессия**Контроль аудирования**

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1-5 и утверждениями, данными в списке A-F. Используйте каждую букву, обозначающую утверждение, только один раз. В задании есть одно лишнее утверждение.

- A. Her job gives her the chance to meet people.
- B. She thinks she should be paid more for the work she does.
- C. Her job doesn't leave her with much free time.
- D. She's thinking of trying to find a completely different job.
- E. She doesn't have a good relationship with the people she works with.
- F. She has to travel a lot for her job.

TAPESCRIPT – Содержание аудирования**Speaker 1**

I've been doing the same job for a couple of years now. It's not very difficult. Mostly, I answer the phone and take messages. I also have to arrange meetings. I don't mind spending all day in the office, especially when it's raining! No, I think the only problem is that my salary hasn't gone up for a year. A little more money and it would be the perfect job for me, really.

Speaker 2

You get used to living out of a suitcase in this job. I can't tell you how much time I've wasted in hotels. Most of what I do is meet people from other companies and try to get them to buy my company's products. To be honest, I think I'd like to do the same job, but in an office. Maybe I'll find something like that soon, but for now I have to put up with it. The money's good, and it's nice to see different places.

Speaker 3

I run my own business – a small flower shop. You wouldn't believe how much running around there is! I used to do something totally different, but I was bored. At last now I'm never bored! I sometimes wish I had a little more time to myself to relax and see my friends, but the business always has to come first. Maybe one day I'll be able to pay someone to run the shop, but for now, there's just me.

Speaker 4

I'm a reporter for a local newspaper. It's what I've always wanted to do, you know, go out and meet people, find out their stories. We have a wonderful little town here and I've got to know a lot of the residents over the years. People have to trust you, and I think that takes a lot of work. People know that I'll always tell the truth, though, so I don't usually have any problems.

Speaker 5

I spend a lot of time on a computer, designing websites. It's okay – the pay's good and the office isn't far from where I live – but I'm thinking of making a few changes. I'd like to work from home, really, and with this kind of job there's no reason why you can't just don't like the office atmosphere. I find the people quite boring to tell you the truth. I don't really have anything in common with any of them and we don't really get on. Working from home would mean that I wouldn't have to listen to any more gossip!

Ключи к контролю аудирования:

Говорящий	1	2	3	4	5
Утверждение	B	F	C	A	E

Критерии оценивания: 5 баллов – «5», 4 балла – «4», 3 балла – «3», 2-1 балл – «2».

Контроль чтения

Match each profile (1-5) to a text (A-F). There is one text that you do not need to use. What job would you apply for if you...

1. Wanted to work in the food industry?
2. Were a science student?
3. Wanted to live abroad?
4. Were interested in health and fitness?
5. Thought you could manage people?

A – D & A International seeks engineering graduates with five or more years' experience who are interested in employment opportunities around the world. You must be prepared to work on any of our technical projects and have excellent written and spoken English and Spanish.

B – Assistants wanted for campus pharmacy at Cheshington University three evenings a week. Candidates must be well-mannered and comfortable working with a wide variety of customers. They should also have a basic knowledge of chemistry.

C – *Muscles* is the latest of our city training centers. We are seeking a full-time attendant for our weights room. Experience of bodybuilding and fitness issues would be an advantage although full training will be provided. A friendly, dynamic personality and a willingness to assist is essential.

D – *Welsh and Sons* have a vacancy for a business graduate to train as an account manager. The position is demanding. You will be in contact with top company professionals and so will also need to be confident and able to attract potential customers in the UK and France. Excellent working environment. Competitive salary.

E – *Eduread Publishing* provides educational books and CDs to over 3,000 schools around the world. Due to our recent success in entering the Chinese market, we now need to employ more staff. A minimum of three years' experience in business and teaching is required, as well as good organization skills and leadership qualities. You will need to travel to China occasionally.

F – *Luigi's* needs Saturday staff. Candidates will have a clean, pleasant appearance and be able to work quickly and efficiently under pressure. Previous experience with handling orders is desirable. We also seek four temporary staff for our delivery service during July and August. Candidates must have a clean driving license.

Ключи к контролю чтения:

1	2	3	4	5
F	B	A	C	E

Критерии оценивания: 5 баллов – «5», 4 балла – «4», 3 балла – «3», 2-1 балл – «2».

Контроль устной речи

You have seen an ad for a summer job in a café. You want more information about the job. Call the manager at the café and ask about:

- What your responsibilities will be
- If you need experience
- Months you can work
- Pay

You begin the conversation. Your partner will play the part of the café owner. Remember to:

- Be active and polite
- Get all the information you need
- Decide whether to apply for the job or not

Suggested Answer Key – Предлагаемый вариант ответа

A: Riverside Café. Good afternoon, how can I help you?

B: Hello. My name is Alyson Ratcliffe and I'm ringing about the job advertised in today's newspaper. I'd like to speak to the owner.

A: Very good. I'm John Davis, the owner.

B: Excellent. Well, Mr Davis, I'd like to know what my responsibilities will be.

A: Well, Alyson. We're looking for a waitress to work on Saturdays. You'll be responsible for taking orders and serving.

B: Does the job require any experience?

A: Yes. Do you have any?

B: Yes, I do. I worked in a restaurant last summer.

A: Excellent.

B: And what months can I work?

A: The job is for June, July and August.

B: Oh great, during my school holidays! And how much is the pay?

A: We pay 200 rubles an hour.

B: That sounds great. I'd like to apply for the job. Could you send me an application form?

A: Of course. What's your address? ...

Критерии оценивания:

«5»- Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач. Речь звучит в естественном темпе, обучающийся не делает грубых фонетических ошибок. Лексика адекватна ситуации, редкие грамматические ошибки не мешают коммуникации.

«4»- Коммуникация затруднена, речь обучающегося неоправданно паузирована. В отдельных словах допускаются фонетические ошибки (например, замена, английских фонем сходными русскими). Общая интонация в большой степени обусловлена влиянием родного языка. Грамматические и/или лексические ошибки заметно влияют на восприятие речи обучающегося.

«3»- Коммуникация существенно затруднена, учащийся не проявляет речевой инициативы. Речь воспринимается с трудом из-за большого количества фонетических ошибок. Интонация обусловлена влиянием родного языка. Учащийся делает большое количество грубых грамматических и/или лексических ошибок.

«2»- Коммуникативная задача не решена ввиду большого количества лексико-грамматических ошибок или недостаточного объема высказывания.

Контроль письменной речи

Поставьте глаголы в нужной форме.

Choosing a career depends upon your character, intellect, abilities and talent. Do you think someone (1) _____ (be) a good teacher if he (2) _____ (not love) children, or someone (3) _____ (be) a good vet if he (4) _____ (not like) animals? You (5) _____ (be) never a respectable judge if you (6) _____ (not be) just and honest. Only he who (7) _____ (have) a creative mind (8) _____ (be) a successful businessman. Only those who (9) _____ (not be) afraid of being in the open sea during a storm (10) _____ (become) sailors. There are a lot of interesting professions, and many roads are opened before school leavers. Nowadays most professions are offered only to educated people. So if you (11) _____ (want) to be a professional you (12) _____ (have to) enter an institute or university. You (13) _____ (enter) a university only if you (14) _____ (study) hard.

So, it is necessary to develop your strength of will. If you (15) _____(have) this quality, your dreams (16) _____(come) true soon.

Ключи для оценивания письменной речи:

№ п/п	Ответ	№ п/п	Ответ
1.	Will be	9.	Are not
2.	Doesn't love	10.	Become
3.	Will be	11.	Want
4.	Doesn't like	12.	Have
5.	Will never be	13.	Will enter
6.	Are not	14.	Study
7.	Has	15.	Have
8.	Will be	16.	Will come

Критерии оценивания: 15-16 баллов – «5», 12-14 баллов – «4», 8-11 баллов – «3», менее 8 – «2».

5. Контрольно-оценочные материалы для промежуточной аттестации по учебному предмету ОУП.03. Иностранный язык.

Предметом оценки являются умения и знания. Контроль и оценка осуществляются с использованием следующих форм и методов:

экзамен

Оценка освоения учебного предмета предусматривает использование пятибалльной системы

III. ПАКЕТ СТУДЕНТА

ЭКЗАМЕНАЦИОННЫЕ БИЛЕТЫ

Билет № 1

по предмету ОУП. 03 Иностранный язык

для специальности 19.02.03. Технология хлеба, кондитерских и макаронных изделий

1. Прочитать и перевести отрывок из текста “The History of the Hospitality Industry”.
2. Подготовить устное высказывание по теме “Дружная семья – это сокровище”.

Билет № 2

по предмету ОУП. 03 Иностранный язык

для специальности 19.02.03. Технология хлеба, кондитерских и макаронных изделий

1. Прочитать и перевести отрывок из текста “Hotel Services”.
2. Подготовить устное высказывание по теме “ Дом, милый дом”.

Билет № 3

по предмету ОУП. 03 Иностранный язык

для специальности 19.02.03. Технология хлеба, кондитерских и макаронных изделий

1. Прочитать и перевести отрывок из текста “Reservation”.
2. Подготовить устное высказывание по теме «Рабочий день студента».

Билет № 4

по предмету ОУП. 03 Иностранный язык

для специальности 19.02.03. Технология хлеба, кондитерских и макаронных изделий

1. Прочитать и перевести отрывок из текста “Categories of Hotels”.
2. Подготовить устное высказывание по теме “ Увлечения современной молодёжи.

Билет № 5

по предмету ОУП. 03 Иностранный язык

для специальности 19.02.03. Технология хлеба, кондитерских и макаронных изделий

1. Прочитать и перевести отрывок из текста “Categories of Rooms”.
2. Подготовить устное высказывание по теме “ Спорт и физкультура в нашей жизни».

Билет № 6

по предмету ОУП. 03 Иностранный язык

для специальности 19.02.03. Технология хлеба, кондитерских и макаронных изделий

1. Прочитать и перевести отрывок из текста “Food and Beverages”.
2. Подготовить устное высказывание по теме “ Олимпийские игры: древние и современные”.

Билет № 7

по предмету ОУП. 03 Иностранный язык

для специальности 19.02.03. Технология хлеба, кондитерских и макаронных изделий

1. Прочитать и перевести отрывок из текста “The Sales and Marketing Department”.

2. Подготовить устное высказывание по теме “ Вечно молодая и прекрасная Москва”.

Билет № 8

по предмету ОУП. 03 Иностранный язык

для специальности 19.02.03. Технология хлеба, кондитерских и макаронных изделий

1. Прочитать и перевести отрывок из текста “Registration”.
2. Подготовить устное высказывание по теме “ Географическое положение и государственное устройство России”.

Билет № 9

по предмету ОУП. 03 Иностранный язык

для специальности 19.02.03. Технология хлеба, кондитерских и макаронных изделий

1. Прочитать и перевести отрывок из текста “The Front Desk of the Hotel”.
2. Подготовить устное высказывание по теме “ Белгород и Белгородская область”.

Билет № 10

по предмету ОУП. 03 Иностранный язык

для специальности 19.02.03. Технология хлеба, кондитерских и макаронных изделий

1. Прочитать и перевести отрывок из текста “Hotel Housekeeping”.
2. Подготовить устное высказывание по теме “ Великобритания”.

Билет № 11

по предмету ОУП. 03 Иностранный язык

для специальности 19.02.03. Технология хлеба, кондитерских и макаронных изделий

1. Прочитать и перевести отрывок из текста “Food and Beverages Service”.
2. Подготовить устное высказывание по теме “ Соединённые Штаты Америки”.

Билет № 12

по предмету ОУП. 03 Иностранный язык

для специальности 19.02.03. Технология хлеба, кондитерских и макаронных изделий

1. Прочитать и перевести отрывок из текста “Entertainment”.
2. Подготовить устное высказывание по теме “ Канада”.

Билет № 13

по предмету ОУП. 03 Иностранный язык

для специальности 19.02.03. Технология хлеба, кондитерских и макаронных изделий

1. Прочитать и перевести отрывок из текста “Safety and Security”.
2. Подготовить устное высказывание по теме “ Австралия”.

Билет № 14

по предмету ОУП. 03 Иностранный язык

для специальности 19.02.03. Технология хлеба, кондитерских и макаронных изделий

1. Прочитать и перевести отрывок из текста “Dealing with Customer Complaints”.
2. Подготовить устное высказывание по теме “ Новая Зеландия”.

Билет № 15

по предмету ОУП. 03 Иностранный язык

для специальности 19.02.03. Технология хлеба, кондитерских и макаронных изделий

1. Прочитать и перевести отрывок из текста “Room Department”.
2. Подготовить устное высказывание по теме “ Моя будущая профессия”.

Чтение с полным пониманием содержания (изучающее)

Оценка «5» ставится ученику, когда он полностью понял несложный оригинальный текст (публицистический, научно-популярный; инструкцию или отрывок из туристического проспекта). Он использовал при этом все известные приемы, направленные на понимание прочитанного (смысловую догадку, анализ).

Оценка «4» выставляется учащемуся, если он полностью понял текст, но многократно обращался к словарю.

Оценка «3» ставится, если ученик понял текст не полностью, не владеет приемами его смысловой переработки.

Оценка «2» ставится в том случае, когда текст учеником не понят. Он с трудом может найти незнакомые слова в словаре.

Критерии оценивания устного монологического высказывания:

«5»- Адекватная естественная реакция на реплики собеседника. Проявляется речевая инициатива для решения поставленных коммуникативных задач. Речь звучит в естественном темпе, обучающийся не делает грубых фонетических ошибок. Лексика адекватна ситуации, редкие грамматические ошибки не мешают коммуникации.

«4»- Коммуникация затруднена, речь обучающегося неоправданно паузирована. В отдельных словах допускаются фонетические ошибки (например, замена, английских фонем сходными русскими). Общая интонация в большой степени обусловлена влиянием родного языка. Грамматические и/или лексические ошибки заметно влияют на восприятие речи обучающегося.

«3»- Коммуникация существенно затруднена, обучающийся не проявляет речевой инициативы. Речь воспринимается с трудом из-за большого количества фонетических ошибок. Интонация обусловлена влиянием родного языка. обучающийся делает большое количество грубых грамматических и/или лексических ошибок.

«2»- Коммуникативная задача не решена ввиду большого количества лексико-грамматических ошибок или недостаточного объема высказывания

Вопросы для экзамена

1. Дружная семья – это сокровище.
2. Дом, милый дом.
3. Рабочий день студента.
4. Увлечения современной молодёжи.
5. Спорт и физкультура в нашей жизни.
6. Олимпийские игры: древние и современные.
7. Вечно молодая и прекрасная Москва.
8. Географическое положение и государственное устройство России.
9. Белгород и Белгородская область.
10. Великобритания.
11. Соединённые Штаты Америки.
12. Канада.
13. Австралия.
14. Новая Зеландия.
15. Моя будущая профессия.